A Kirkland Retrospective-- Section Two

THE SPECTATOR

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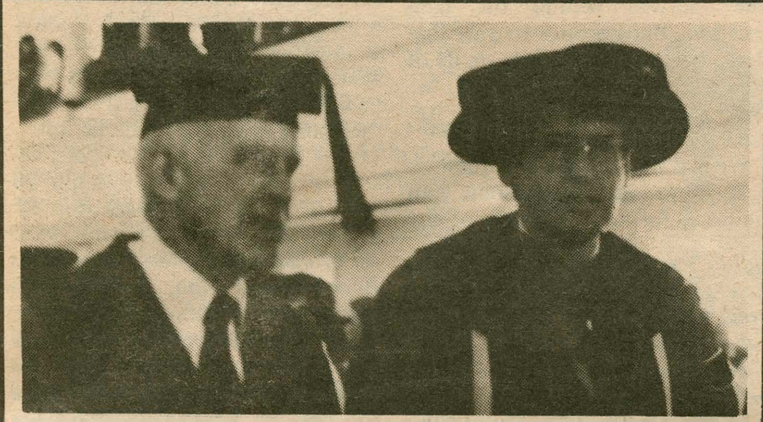


Class and Charter Day speaker Ernest Griffith '17, with President Carovano. *Alice Payne*

Trustees : Dissolution Pending

By PHILIP RUPPEL

This weekend the Hamilton and Kirkland Boards of Trustees will be meeting to discuss and decide on various issues including the final details of the dissolution of Kirkland. (See letter, page 3)

At 2 p.m. on Saturday, there will be a ribbon cutting ceremony to dedicate the new Saunders Hall of Chemistry, in honor of the former Chemistry professor, Dr. Arthur Percy Saunders. Sylvia Saunders, the professor's daughter, and Herman Sokol, president of Bristol-Myers will be on hand to address the audience. Sokol will also be meeting with students during the day.

The Hamilton Board will hear a report on the space allocations that has taken place this semester. One such move is the transferral of the Dean of the College offices to the former Kirkland President's office. The board will also hear a report on the renovation of Dunham and the Science building.

Deficit Spending

The trustees will be taking action on the final budget for the year, which will amount to approximately 14.5 million dollars with an approximate deficit of $500,000. Actionnwill also be taken on a proposal to renovate the geology area of the Science building.

In their final meeting, the Kirkland Board of Trustees will discuss the dissolution of the college. They will approve an application for an order of disposition of the Kirkland Property. The application will be submitted to the New York State Supreme Court, which is expected to approve the petition sometime this August.

The trustees will also have to grapple with the Kirkland endowment which amounts to approximately $700,000. The board is likely to give the money to Hamilton as a separate, identifiable endowment for the purpose of supporting women and their needs at Hamilton.

The Hamilton and Kirkland Boards will also meet together to work out an agreement concerning Hamilton's use of Kirkland buildings from July 1, till the expected Supreme Court decision in August.

In a new move, two or three Hamilton students were assigned to each trustee to take them to lunch in the college dining halls. Trustees were seen enjoying their meals in Commons, McEwen and various Fraternity houses, today .

Joining the Hamilton Board this weekend is the newly elected John E. Tobin, partner in the law firm of Donovan, Leisure, Newton and Irvine of New York City. Graduating from Hamilton in 1947, he received his law degree at Columbia University where he was a Harlan Fisk Stone Scholar.

Tobin is a director of the Allegheny Corporation, a trustee of the Southwestern Legal Foundation, and the Family Counseling Service of Ridgewood, New Jersey. He is also a member of the Executive Committee of the Lawyers' Committee for Civil Rights Under Law. In 1952-53 he served as Chief Counsel for congressional investigation of corruption in the Interal Revenue Service.

In addition, four newly-elected Alumni Trustees will join the Hamilton Board. Their names were not available at presstime.

Speakers Set For Kirkland Finale

Samuel F. Babbitt, President of Kirkland College, and Millicent C. McIntosh, one of the moving forces behind the college's inception, will be at the final Kirkland Commencement this May 27. This year's commencement marks the seventh and last commencement at Kirkland.

Babbitt became President of Kirkland in July, 1966. He was Assistant Dean of the Yale Gradate School and lecturer in American Studies at Yale College when named to the Kirkland Presidency.

During the more than two year between his selection by the Board of Trustees as President and the opening of the college, Babbitt guided the development of Kirkland from a paper plan of the program and facilities of the new college to a functioning institution. He has been Kirkland's only president.

College Dean for academic and personal counseling.

For nearly five years starting in 1957, Babbitt was Dean of Men at Vanderbilt University as well as lecturer in English. Leaving Vanderbilt in 1962, Babbitt was associated for 18 months with Peace Corps, serving as Director of the Division of Colleges and Universities of the Office of Public Affairs, in Washington. He developed the system of liason with colleges and universities throughout the country.

A graduate of Yale, where he also earned his master's degree, Babbitt returned there in 1963 to continue his doctoral studies while serving half-time as Assistant Dean of Yale College. He then became Assistant Dean of Yale Graduate School.

The other speaker at Kirkland's May 27 commencement, McIntosh, received her B.A. degree from Bryn Mawr and Ph.D. from Johns Hopkins. She has received honorary degrees from more than a dozen colleges, including Hamilton College in 1965. Currently President Emeritus, Barnard College, she served as a Kirkland Trustee from 1965 through 1970 and a trustee Emeritus since then. She was one of the women most intimately involved with Kirkland's beginnings a decade ago.

After graduating from Bryn Mawr in 1926, McIntosh served as a teacher, Freshmen Dean and Acting Dean at that college. In 1947 she was appointed Dean of Barnard College, Columbia University, then was named President five years later. She served as Barnard President through 1962. During her stay at Barnard she won numerous honors, including being named "Woman of the Year" in 1956 by the Women's National Institute.

A member of many professional groups, McIntosh has served as a trustee for a number of organizations, including Putney School, the New York Public Library, the American Museum of Natural History, the Public Education Association, and Eisenhower Exchange Fellowships. Once of her most memorable moments occurred in 1960, when she was granted The Gold Medal Award by the National Institute of Social Sciences.

New Library Course Instituted Next Year

By JEFF OVERHOLTZER

The Hamilton faculty has recently approved a mandatory non-credit course that would "familiarize students with library resources and services and introduce them to the basic techniqeus of library reasearch," according to Frank Lorenz, head reference librarian. The course entails four one-hour classroom sessions supplemented by exercises,and, beginning with the class of 1982, will be required of all students before the declaration of a major.

The scope of the course includes instruction in the use of card catalogues, microforms, various abstracting tools, and short term references such as encyclopedias, guides, and handbooks. Bibliographical form and conctent will also be discussed.

Librarian officials were prompted to institute a course that would make effective use of the Burke resources when it became evident that many or most students were baffled by the profusion of reference books on the first floor shelves.

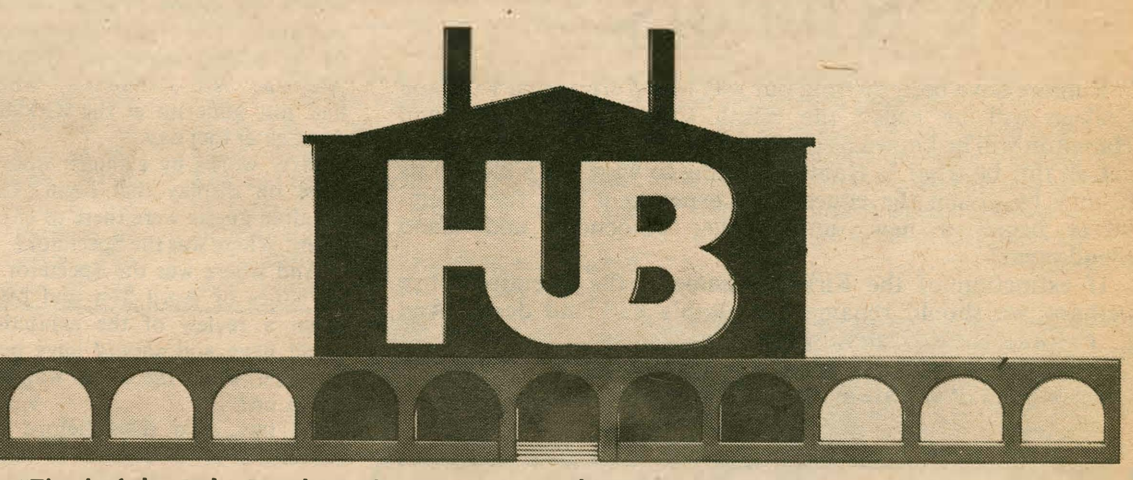
"The frightening fact is that students don't know how to use basic research tools," remarked one reference librarian. "An amazing number of students ask questions about library use that are basically ignorant. I've come across biology majors that didn't know about biology abstracts, history majors that didn't know about history abstracts, and so on," he added.

Many students have their first introduction to the rudiments of library research in C.B. Richardson's International Relations course. Students in this class are required to do a "bibliographical exercise," which involves finding 20 sources for a theoretical paper which the students never actually write. The purpose of the exercies is to introduce the student to standard

continued on page four

This is our last regular issue of the school year. Our graduation issue will appear May 26.

The Spectator will resume its weekly publication schedule in the fall, with the September 7 issue. Have a nice summer!.



"Tired of the Pub? Try the Hub!" So Says Tom Gill '79 and Phil Fredericks '79, whose winning logo and name for the Bristol Campus snack bar is pictured above. When the campus center secured a liquor license, Director Andrew Wertz sponsored the contest to give the snack bar a new image. Eight entries were received.

SearchEnds, Chaplain's Eaton

By RICK ARNOLD

Jeffrey Eaton has been appointed college chaplain, the Spectator learned Monday. The appointment ended the three month long chaplain search.

Along with his duties as chaplain, Eaton will join the religion department, teaching one course in the fall, winter, and spring semesters.

A total of eighty applications were received, and from among them, five candidates were solicited for interviews, according to Jay Williams, chairman of the religion department and chairman for the chaplain search committee.

Asked what credentials the search committee had been looking for, Williams replied that they basically wanted a teacher as well as a chaplain.

"We wanted someone with academic credentials. But we also wanted a chaplain, someone who is a good listener and can offer counseling." Williams went on to say that the chaplain must also be a good organizer since it is his responsibility to organize the Free Church, the Christian Fellowship, Bible Study, and various social programs.

We Were Sold on Him

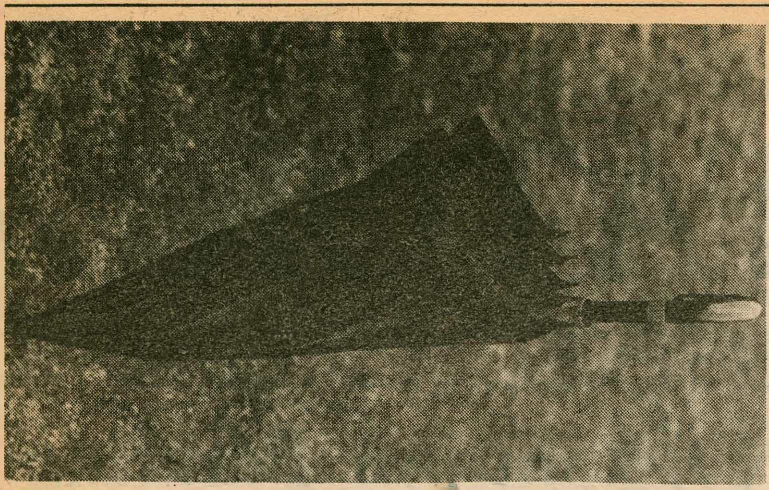
Eaton's selection was based on his previous parish experience and his current doctorate work at the Princeton Theological Seminary, according to Williams. But Williams was quick to add that Eaton's personality was also a factor.

"Eaton was interviewed by President Carovano, Dean Traer, Dean Gulick, Joel Tibbets, Paul Drobin, the chaplain search committee, the religion department, and a panel of about ten students," said Williams, who continued, "When it was all over, most people thought he was the best candidate. He was personable and communicated very well. He really sold people."

Eaton At A Glance

Eaton, who will be 32 in July, received his B.A. from Rutgers University in 1968. In 1971, he earned his M. Div. at the Princeton Theological Seminary. He is scheduled to receive his Ph.D. by 1979, for his work in Philosophical Theology, according to his academic placement resume.

Eaton's career credentials are extensive. He is qualified to teach both religionand philosophy at the college level. His professional experience boasts diverse work in youth ministry and counseling, as well as four years of experience in a Lutheran parish, the resume went on to say



On Divestiture

Divestiture is a popular word among student groups today,and the concern for injustice in South Africa has reached College Hill. The Hamilton Action Coalition has, within a few short weeks, organized, brought up a speaker, gathered hundreds of signatures, and petitioned the trustees to divest their interests in South Africa.

We applaud this group for taking an interest in a current, international evvent, and for bringing it home to the campus. We question, however, their stand. They claim that by divesting the stocks we would be making a symbolic gesture against Apartheid. Presumably, our consciences would be cleared, as we would not be supporting African slavery. Is clearing our consciences all we can do as socially aware people? Wouldn't it be more beneficial if the HAC channeled its efforts into more productive outlets? How about a letter writting campaign to national leaders and United Nations officials? How about picketing the South African consulate in New York? What about contacting the corporations in which we own stock, and as stockholders, question their financing of oppression? Do we really know how much these companies support the government of South Africa? Or, by employing black workers, are they providing opportunities for advancement and employment that blacks would not receive from their own government?

An easy argument against all these suggestions is that we, as students, cannot expect to do anything but make a symbolic gesture. We disagree. History has shown that the man in the street, when his sights are high and the odds against him, can have an effect. For example, a few years ago an intensive letter-writting campaign to the Soviet Union resulted in the release of more emigrees to Israel.

Apartheid is worng; we all know that. But is a symbolic gesture the right course? We think not.

Rumors...

Rumors have been drifting our way to the effect that Kirkland College will be called the South Campus next year, and Hamilton will be known as the North Campus.

Can this be true? Is Hamilton trying to wipe out a blot on its history by giving the educational experiment that they themselves began a new, unobtrusive, innocuous and bland pseudonym?

If extinction of the Kirkland name is the intention, then perhaps we should rename Hamilton's Kirkland dorm. And don't forget the Kirkland Cottage.

No matter what appelation the southern side of College Hill Road is given, it will always be Kirkland College to its friends.

THE SPECTATOR

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Letters to the Editor

A Denouncement

To the Editor,

We would like to take this opportunity to publicly denounce the Spectator's recent action concerning the confiscation of the humor issue printed this Wednesday. In an unbelievable act of disregard for the Student Publication Constitution, Kathy Hecht confiscated all remaining issues of the humor edition, just hours after it ran off the press.

The motive behind this action, according to Hecht, concerns "the principle" of printing a short blurb which contained a reference to her censorship of some of the material which was cited in this blurb. Clearly, she feels that her image as a professionally minded editor has been tarnished.

The technical details behind the confiscation action are complex, and hopefully they will be dealt with properly at the hearing of the Publications Board this Friday. But, whatever the outcome, we would like to take this opportunity to question why, if Hecht was so concerned about the exact details of the publication, she did not bother to read the proofs before they went to print. Obviously, she had given the authors a certain degree of leeway, consistent with the "freedom to experiment, question, and judge" clause of the student constitution.

In addition, we accuse Hecht of violating Article four, Section two, of the Student Publications Constitution, which stipulates, that Hamilton and Kirkland students "shall have available to Him/her all issues of joint publications..."

Perhaps we will never know the true motives behind the confiscation. But we must be sure that Hecht has not replaced the rights of the college community with her own conceptions of her professional image.

We feel that the blurb in question was, in no way, inconsistent with the taste, form, and content of any of the other material in the issue. Furthermore, the authors, on numerous occasions, apologized to Hecht for any possible reasons as to why this piece might have offended her—but to no avail. We must, then, hold her entirely responsible for this action, and call for actions to be taken against her this Friday, as the Pub. Board may see fit. We also apologize to the students who had difficulty obtaining a copy of the humor issue due to this action.

Eric Rosedale '80
Marc Randolph '80
Bill Jacobson '81

Editor's reply: The authors of this letter (each of whom devoted a great deal of time to the Humor Issue) are absolutely correct in their charge that I should have read the proofs before they went to the printer's. Instead, I allowed my own personal desire to do some school work and to get some sleep, along with my faith in a staff member of four years, to get in the way of my editorial responsibilities.

The Publications Board, upon electing an editor, is saying that it trusts that person to be the arbiter of taste and content. And, in taking the papers out of circulation, I did just that. While I did not catch the objectionable material before it went to press, (and I fully admit that as my mistake) upon discovering such material in the issue, specifically an item which I told the editors not to print (and which they said they wouldn't), the only responsible action for me to take was to withhold the remaining copies of the paper.

These three people have accused me of disregarding the Publications Board constitution. To the contrary, I have followed it faithfully. The article that said that every copy of the publications shall be available to every student was there to prevent censorship form an outside source. But, when the one person who is accountable for every letter, every word that is published, sees that something got in that she could not approve, it is her responsibility, as charged by the Publications Board, to see that she does not let those papers circulate.

As the person who must take all the responsibility for every issue, I had no other choice but to take the remaining papers out of circulation. It was my duty to the community as editor which caused me to do that, and it is this editorial responsibility that will continue to cause me to withhold those issues. My only mistake, and it was a big one, was not to look over the shoulders of those people working on the issue whom I trusted.

Where Was the Spectator?

To the Editor:

Three long weeks ago (April 16th to be exact), over 100 students, alumni(ae), faculty members and administrators from both sides of the Hill gathered together to toast Kirkland and her talented offspring with a celebration of wine, cheese, and music. The event? The opening of the student organized Kirkland Alumnae Art Exhibition, which had just gone up at the Kirkland Art Center that day.

Sixty works by eighteen women were on display that night. One hundred guests were there to enjoy them. Where was the Spectator?

And where was the Spectator in its issues of April 21st and 28th, when a review of the exhibition could have and *should* have been included while the show was still going on?

At last, two days before the exhibition is scheduled to close (although your readers couldn't have known that, since all mention of dates was conspicuously missing), a review appears in the Spectator. Hurrah! It's amazing what four weeks of pestering newspaper editors can accomplish.

Yet, the review turns out to be not a discussion of the unique aspects of the project—its purposes and results—but rather, a dry analysis of which works were "good" and which were "bad." And instead of applauding our success in gathering together a wide variety of art media, the writer chose to pan the inclusion of two fields: architecture and photography. They are where this woman is now, examples of how she has taken her art training from Kirkland and applied it to the outside world. *This* was the point of the exhibition: to show what Kirkland students are doing with their Kirkland educations.

As for his denouncement of the appearance of photography—since when is this field "one of those semi-artistic realms" not worthy of being included in an art exhibition? And what about the "shock effects" he claimed these photos produced? For centuries, the nude female form has been the mainstay of Western art. Why should these same forms have upset the reviewer? Because the image of an unclothed Kirkland woman in Clinton, NY goes beyond his limits of art and decency?

It's really a sad comment that an event which captured the interest of so many people on the Hill should be so overlooked by those people's own newspaper. Our exhibition was put together and received in a sense of warm community spirit. Any readers wishing to join that spirit and learn more of what that project was all about, is welcome to contact us for a copy of the catalogue. And perhaps then, you can find out what the Spectator, in its unfortunately typical Hamilton narrowmindedness, neglected to say.

Ivy Greenstein '78
Annie Williams '78

Points Driven Home

To the Editor:

I was in the McEwen Coffeehouse today (Friday, the 5th) and had just finished my Red Zinger and my reading of Jeff Overholtzer's article on fraternity initiation. It would have only served as a gentle reminder of an unpleasant situation if events hadn't driven its point home.

Those who read Jeff's article will remember with some distaste the description of the hapless pledge who, before the current anti-hazing rules took effect, was "stripped to his undershorts and tied to the Kirkland Rock." Imagine, then, my surprise when I looked up to see a man dressed in nothing but gym shorts and a tee shirt with "ELS" taped on the back, standing on the seat of the Rock. His hands were tied to the supporting chains.

As I started to untie him, I asked if he had seen the article in today's Spectator. He replied that he had; he had written it. I was immediately struck by the irony of the situation.

"It's against the rules to untie him," this guy said and he glared at me. The combination of his size and deadly seriousness told me that I had better let him have his way for the moment.

"If he gets untied, we'll know who did it," he said ominously, as he finished undoing my work of the last five minutes.

The guy then left, glaring. After dispelling visions of bricks through my window at 3 AM, I returned to my work and Jeff was soon untied.

I was, understandably, impressed and a bit shook-up by these events. While I could see how some good-humored kidding around might bring friends closer together, it was beyond my capacity to understand what that angry glare had to do with camaraderie.

We all go through rites of passage. Getting a driver's license, going off to school, graduation and going out into the world all signify the moving on of a person to some greater stage of life. What need have we, then, for cruel and childish pranks such as the one I witnessed. They serve merely to humiliate and possibly even to hurt. (God knows what would have happened to Jeff if he had fallen backwards. There was certainly no "initiation brother", or whatever, to keep him from breaking his skull.

These "rites" have no meaning; no significance but to perhaps a few sadistic souls. Why then should they be "passed on from generation to generation in the fraternities"? Many traditions are valuable, but we who are lucky enough to enjoy a college education should, of all people, realize that we are duty-bound not to be blindly led by them. We must keep our eyes open and throw out those traditions which are dangerous to life and limb and have outlived whatever meaning they may (or may not) have had. For us not to do so is to shirk our responsibility as thinking human beings.

Joseph Houghtaling '79

Parting Shots

Rich Rochford

On Open Mikes and Learning

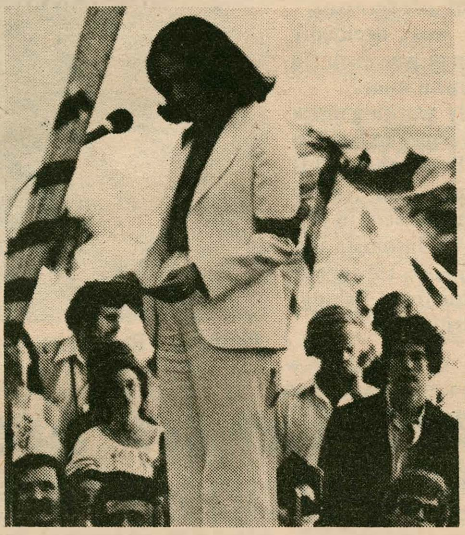
Over at Kirkland College thay have quite a Graduation ceremony. Featured is a tradition known as the Open Mike. Every graduating Senior has an opportunity to say a few words about her college experience. Some women simply thank their parents, others point out deficiencies in the education provided them, and changes their College should make. Most often, comments are made about personal growth.

A couple of years ago, Hamilton College Seniors voted to have an Open Mike at their graduation, rather than the customary speaker. At the eleventh hour this plan was nixed by the Administration. If memory serves me, Kurt Waldheim spoke at that graduation.

Now, I don't know how much of a thrill that was for Kurt, but I know the chance to say a few words as we graduate would thrill a good number of my peers, and me as well.

This, then, is my chance, this is my Open Mike. Oh, but what do I say?Praise and parting shots. Dreams and disgust. "No more pencils, no more books..." Quote Faulkner. Scream and pound my chest. Personal growth?

Ah, yes, personal growth, that's what I'll talk about. Comments must be extemporaneous, however. After all, the Hamilton man writes and speaks well. The fateful day arrives-before I know it I am stumbling over my robes to the podium. The official speaker has finished long before, but the emeriti are still asleep. All is quiet, except for a few resounding chuckles in the gallery, probably at my mortarboard, which is somewhat askew. I hush them with a glance, and clear my throat. Silence.



Yearbook Photo

"I've learned a hell of a lot at this school. Read a lot of heavyweights, and some paperbacks. Learned from some fine and dedicated men and women, and some paperbacks.

I have seen complacency, insensitivity and narrow views in myself, my friends, fellow-students, faculty and administrators, and this disturbs me. Isn't the education being celebrated and certified here today supposed to widen our sensibilities, as well as our reservoir of knowledge? I have learned that intelligent people can be as narrow minded in thought and opinion as anyone else.

The presence of Kirkland widened many sensibilities on both sides of the Hill. Exposure to different attitudes has provided many of us complacent people with a good kick-in-the-butt. To me, the merger represents a removal of that tension between attitudes that can prove so valuable, probably caused by a yearning for more complacency on this pristine and isolated hilltop.

Yet I have constantly been made aware of the multiple and diverse talents of students and faculty. The gusto with which they pursue their interests has taught me a great deal. The College should capitalize on the dynamism of thought and idea available

What has all this learning done for me? Made me cynical? No, I'm proud of all I've learned here. And I have hopes for the future: that the college will gain stature in the judgment of my peers and successors; that students are recognized to be the prime asset of the College, and are treated as such; and that ideas and skills continue to be developed. Thank you all."

There is moderate applause. Near the back a fellow turns to another: "What a ragman". The other affirms: "pompous ass". Well, you know, it had to be said.

Letter

Sue-Stern

Disposition of Property

The following letter was written by Sue Stern, a member of the law firm of Nixon, Hargave, Devans & Doyle, the attorney for Kirkland COllege. A legal notice containing details of the disposition hearings appears on page six.

In June the students, faculty and staff will be mailed at their addresses on file at the College the Court authorized Order To Show Cause (i.e., appear in Court and state your reasons) why the legal property of Kirkland be transferred as requested by Kirkland's Board of Trustees in a document entitled Application for an Order Directing Disposition of Property. Full copies of the "Application" will be available in the Burke Library after July 12. (Copies will also be available at my office, in Rochester, the office of Kirkland's Treasurer, Don Osborn, in New York City, and the Oneida County Clerk's office in Utica.)

The formal processees cannot take place earlier since the College cannot go to the Court until after it is dissolved on June 30. However, since few people will be on campus in the summer and others may not be at home to receive the mailing, I am writing to the Spectator to explain what's happening from a legal point of view and to send the formal notice of when the court hearing is expected to take place.

It has been a long year, as well, from Kirkland's lawyers' point of view. The issues concerning the future of Kirkland College were settled by the actions the Trustees took last December in submitting a petition to the Board of Regents to dissolve the College and in entering into the agreement with Hamilton. After the Hamilton Trustees concluded they could not agree to additional long term loans, the Kirkland Trustees, in order to provide money for operating the College during the second semester and to secure places for students, faculty and staff at Hamilton, agreed to dissolve and to recommend to the Court transfer of any net assets to Hamilton. The Regents acted in February on the petition of the Trustees and ordered the dissolution of the College effective June 30, 1978.

There seems to be a popular misconception that Kirkland and Hamilton are merging. From a legal perspective, they are not. Effective June 30, Kirkland will be dissolved; the Charter of the College has already been returned to the Regents. After June 30, Kirkland's Trustees have the power to act solely for the purpose of settlement of the affairs of the College. The Trustees will do this by means of the "Application" to the Court and then by facilitating the mechanics of the transfer ordered by the Court.

The "Application" (to be adopted by the Trustees May 12) will list all the assets, debts, and endowment and restricted funds of Kirkland and request their transfer. It will be accompanied by certified audit statements being prepared for the period up to April 30, 1978, by Coopers & Lybrand, the College's independent public accountants.

The "Application" will request the Court to transfer the physical buildings and equipment that are Kirkland to Hamilton in order to apply Kirkland's large debt to Hamilton, and, in order to get Hamilton to assume Kirkland's loans from the New York State Dormitory Authority and the Savings Bank of Utica (which money built most of the campus). Endowment and funds restricted to specific uses cannot be used to pay creditors. Kirkland's Trustees had to agree last December, to recommend to the Court, subject to the approval of living donors, that the Endowment of Kirkland be segreagated for use exclusively to support women and their needs and interests at Hamilton.

The dissolution of Kirkland will be a sad event. From my close perspective, however, the Kirkland Board and Administration did all they could to keep Kirkland independent. They cared, met and met, argued, reasoned, and tried again. Given the financial problems, bankruptcy was inevitable. The Trustees managed by their Agreement with Hamilton last December to save the College from auction to the highest bidder, dorm by dorm, book by book. They prevented difficult disruption in the lives of the people of Kirkland by securing places for students, jobs for faculty and staff, and continuation, for awhile, of Kirkland's curriculum. Placement of people at Hamilton was important beyond its value to the individuals involved. It is through the people who are Kirkland, after all, that the philosophies which made Kirkland special will find their way to influence and be assimilated into Hamilton. The Kirkland Trustees and Administration deserve your praise for a difficult, discouraging job done well and with dedication and good will.

I'll be on campus May 12 and 13 (and for commencement and maybe a couple other times, ask President Babbitt) and would be happy to answer questions from anyone about the legal issues of Kirkland's fate.

Sincerely,

More Letters

A Fraternity Member Replies

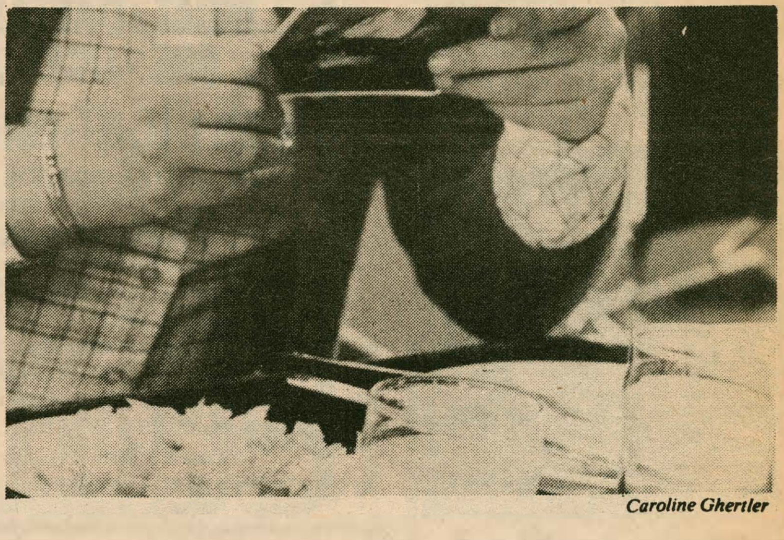
To the Editor:

This letter is in response to the editorial column entitled "Brotherhood?", by Scott Klein, in the May 5th issue. I am dismayed that Mr. Klein's fraternity experience has been a poor one. His claim that the fraternity structure must be eliminated because it "...hurts the community, serving to prevent us from learning from each other as individuals and stymieing social growth," is disappointing to read. It is unfortunate that Mr. Klein has been so isolated from others in his four years here, but I may safely say that his experiences are far from universal. On the contrary, the bonds of friendship which have been created in my house are strong, and will last long after I leave college. Thus Mr. Klein's statement that fraternities "..replace their genuine bonds with synthetic ties of brotherhood," is at best a subjective judgment. In my experiences with fraternities I have learned that the majority of members respect these ties, and honestly feel that they have become much closer to each other than they would have as independents.

Nor do the fraternities isolate themselves from the campus, as Mr. Klein would like to believe. I have seen a good deal of interaction between all the houses on the hill, and with the campus as a whole. In my capacity as president of the Interfraternity Council, I am confident that the council will assume an expanded role in campus-wide activities. Due to the funds collected at the open house parties this year, the I.F.C. will be able to further the interaction among the fraternities in the years to come.Any affair which the I.F.C. sponsors will certainly involve and, therefore, benefit the entire community.

Lastly, I must respond to the claim that fraternities reinforce negative stereotypes such as "...the macho, get-ripped-every-night, I-can't-cope cynicism..." Let me say that any social group, even Hamilton College as a whole, acquires stereotypes--they are not only unavoidable but also totally subjective, thus often they are gross generalizations of the real truth. Possibly Mr. Klein's view of fraternities is in accordance with this stereotype, but mine isn't. Nor do the members of my house share this view. I must conclude that Mr. Klein's article is a subjective judgment which accounts only for his personal view, and not for the views of the majority of the fraternity members.

Steve Carlson '79



Caroline Ghertler

How About Some Class?

To the Editor:

Well, DKE, are you going to foot the bill for the damage you were responsible for at Commons last Friday night and offer a public apology to Service Systems and its employees for the embarrassment and extra work you caused them, or are you going to leave the rest of the campus with the unmistakeable impression that you are a group of people with very little, if any, class?

It has been rumored that several hundred issues of The Spectator were stolen last Friday as well, presumably by a fraternity. If that be the case, then that was an act of unparalleled bravado as well. If the people who committed this act had bothered to read the issue before getting "fraternity paranoia," they would have noted that (1) Scott Klein's article, as a column, was as such designated by the paper as opinion and (2) Jeff Overholtzer's article on The Fraternity Rite was so impartial that a number of people I spoke with felt it said nothing that most people already did not know. Jeff ommitted some of the incidents of hazing that, in the view of many, including myself, are just plain uncalled for. I know of someone who was abducted the night before an exam, even though night before an exam, even though he made this fact known to his captors.

If the rumored theft of the Spectator issues is untrue, then I apologize to the fraternities for overreacting.

Still, in all, I feel that their recent actions, particularly that bush display of irresponsibility at Commons last Friday ngiht, have hurt the fraternities' public image and have shown that those who object to the frats as a fact of social life on this hill are not entirely unjustified in their beliefs.

Name Withheld '81

Professor Honored

Pawlinga Declares 'Todd Day'

By RICK PARROTT

Charles Todd, Professor Emeritus of Speech was honored recently by Mayor of Utica, Stephen J. Pawlinga who formally proclaimed April 27, 1978 "Alexander Bryan Johnson-Charles L. Todd Day."

Todd was honored for co-authoring a book entitled *Alexander Bryan Johnson, Philosopher Banker*, a work Pawlinga said in the proclamation, "is a unique and impeccably researched record of the people and life styles in Central New York State, during the formative and most turbulent years of the nineteenth century."

For Todd the proclamation was a recognition of the tremendous effort he and Speech Professor Emeritus Richard Sorkin of City College of N.Y. put into the work which was published earlier in the year.

Todd, who retired from the Hamilton College faculty in July of last year, first became interested in Johnson "out at San Francisco State College in 1966 (when he was on semester's leave from the Hill) where I was teaching and working with S.I. Hayakawa (the semanticist)." Hayakawa was interested in the Utica area's history and was especially fascinated by the work of Johnson, a wealthy Utica banker around the turn of the 18th century (Late 1700's early 1800's) who was responsible for "brand new concepts in studying language" and was, in Todd's words, "a great pioneer in the field of semantics and language."

When Todd attempted to acquire information for Hayakawa, he was amazed to discover that not one college library or the New York State Historical Society had heard of the man. Thus began a ten year trek into the colorful career of Johnson, a wealthy banker and businessman as well as a language scholar who in his day dined with some of America's most important statesmen including John Quincy Adams (whose niece he married) and Lafayette.

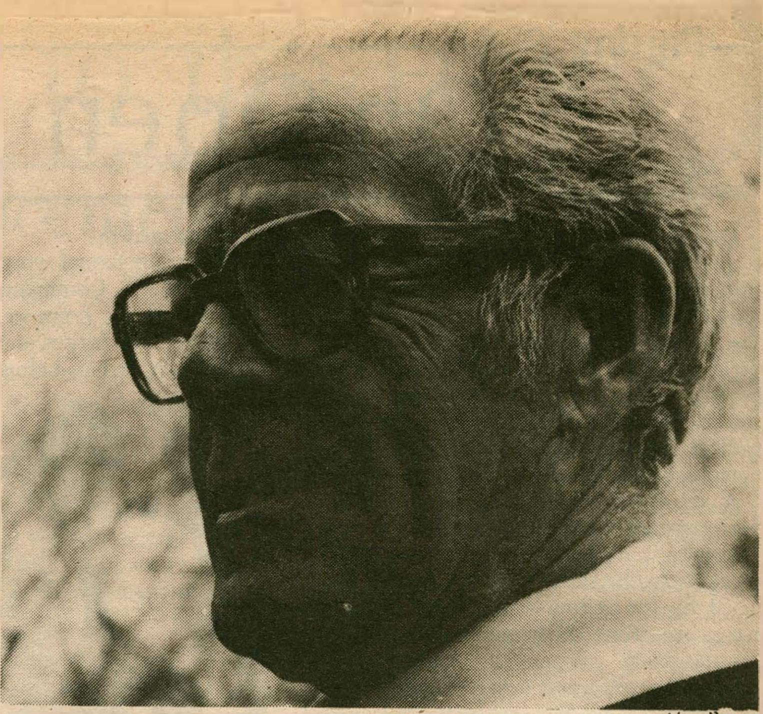
Todd spent the next ten years with Sorkin researching "old collections of letters, diaries, interviewing grandchildren" and "in various places including the Utica library looking for copies of Johnson's works." Persistent effort eventually rewarded Todd and Sorkin and their work, Alexander Bryan Johnson, is a culmination of their years of labor.

The book brought Todd into contact with a variety of interesting people and experiences. Of his work with Hayakawa, Todd said that he "grew very fond of him" and enjoyed their work together. Of Hayakawa's recent political success as Senator from California, Todd commented that he felt he had become "too flashy and ostentatious" and that he had "reaped political capital out of a bad situation" referring to Hayakawa's role as President of S.F. State during the student demonstrations of 1966-7.

Then there was the proclamation day honor from the city of Utica, "The mayor wrote me a letter about a month before," Todd said and he "said he had read the book and would like to honor me in some way."

"Out of the blue," he continued, "I was phoned to come to City Hall." "I believe an ex-student, Ed Sinker, who knew Pawlinga, had a finger in it somehow," Todd explained modestly. Of the award, Todd said, "I was very flattered," and he was glad to see that "Mayor Pawlinga seems to be a great improvement over his predecessor," adding that he was decidedly pleased that Pawlinga was such "a well read and intelligent man."

Todd is currently working on a new book which he hopes to have to the publishers by September. This work will concern the early American reform movement in this area especially the Abolitionists and the Suffrage movements. He spends his retirement gardening, fishing, and especially writing,



Professor Emeritus Charles Todd

Alice Payne

P/F Library Course Added

continued form page one

references and bibliographical sources.

Richardson's assignment is similar to the kinds of exercises that will be given in the library course. They will be graded on a pass-fail basis, and "provision would be made for reexamination in the event of failure," says the course proposal submitted to the faculty.

The lectures of the course will not deal with specific titles of books or journals; "no encyclopedic knowledge will be thrust upon the students," said Lorenz. "What we want to do is present the various possibilities without getting bogged down in specifics," he added.

We've done this sort of thing before on an informal basis during the winter term," said Dave Lewis, reference librarian. The purpose of the new course, which will be along the same lines as the winter term offering, will be to serve "as an adjunct to the curriculum," according to Lorenz. "Students exposed to this 'mini-course' will be better prepared to do their regular course work," he added.

Classes for the library course will begin at about the sixth week of the fall term and will continue throughout most of the academic year.

Women's Center Seeks Funds

By LISA MASTER

The Kirkland Women's Center is seeking $10,000 in independent funding from Hamilton in order to substantially expand its operations in the coming year, according to a proposal sent to President Carovano, Dean of Students Gordon Bingham and Dean Lawrence Gulick. Drafted by Janis Avery '78, the proposal was also sent to Kirkland alumnae and trustees.

The three administrators approved of the concept and agreed that it was essential for Hamilton to provide special supportive services for women, but Carovano indicated that the college could not meet the full request, Avery said.

If no funds are allocated by the administration, the Center will go through the standard channels and be considered by the Program Board. According to Avery, it would be impossible to present the full request to the Program Board which will only allocate a total of $50,000 next year.

Alumnae Board Endorses

The Kirkland Alumnae Board has endorsed the proposal and some trustees have responded positively. These individuals do not have definite power but they can donate money and lend support, Avery said.

It is also possible that the advisory board responsible for the allocation of the Kirkland College Fund will recommend that money be given to the Women'sCenter, Avery said. However, Carovano has the power to override their recommendation.

The charter statement presented in Avery's report and a summary of the points covered in the paper follow:

Charter Statement

A women's center must be "organized to create new understanding of the relationship between men and women as well as a deeper knowledge of women's problems and of their solutions. Kirkland has a great opportunity to educate the (community) to the new world into which women hope to enter; and it seems to me it must be." --Millicent McIntosh, September 27, 1977.

The paper describes a Women's Center that will ensure that women can exist as a vibrant, active contingent of Hamilton's community and the greater society in future years.The Center will not only support women but will work on improving relations and opportunities for all members of the community.

Administrative Organ

The paper deals with many technical and ideological concerns of a Women's Center. It is to be, "primarily an administrative organization which has begun to create programs of many descriptions--specifically those desired by women students. In the future it will act as a clearing house for all women's programming, including the Women's Resource Center and the Women's Film Socitety and cooperative ventures with Sappho/The Gay Alliance."

Events and Activities

The Center would be responsible for arranging entertainment and educational events for the entire college community. It is hoped that women performers and speakers could be scheduled in addition to non-exploitative films. The Center would also provide materials for alternative career and lifestyle exploration that the present Career Center lacks. It would also provide information regarding female health concerns and plan assertiveness training and consciousness-raising workshops.

Finally, the paper proposes a budget of $9,250.00 to finance the Women's Center. It provides for three very specific events including a "workshop and discussion on women's health, emotions and alternative lifestyles," a colloquia on women's needs on a college campus, and a facilitator training workshop.

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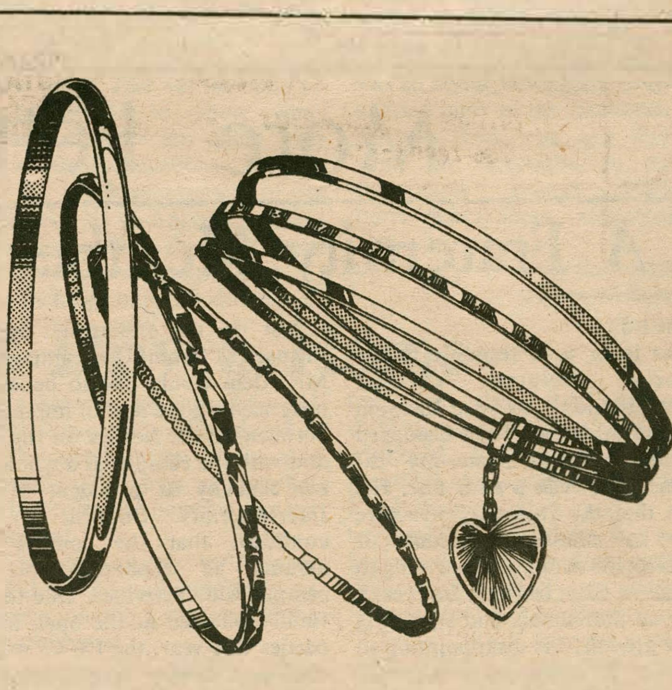

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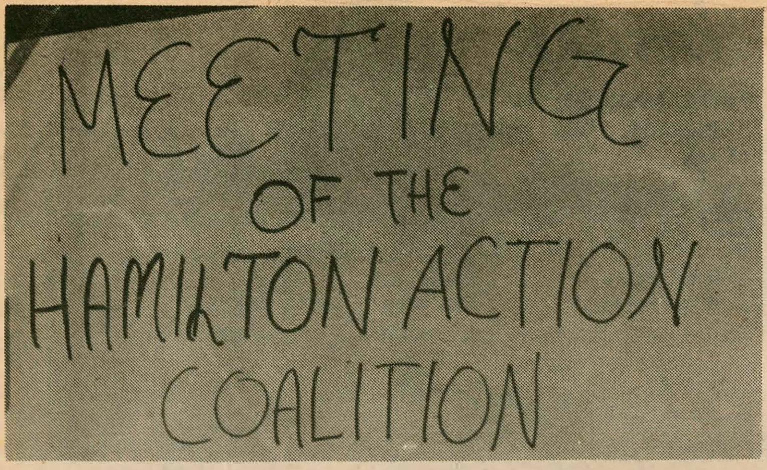


Alice Payne

HAC Fights Apartheid, Apathy

By HOBBS SAN FILIPPO

The Hamilton Action Coalition, a students' group dedicated--according to one organizer, Gerald Lee--to educate the campus community on both domestic and world-wide problems, sponsored last night a lecture by Rhodes Glyxexia, a black African exiled from South Africa in 1963. The speech was the culmination of weeks of effort by the HAC to inform the student populace of the plight of the black South Africans under the apartheid an effort, which, at times, was fraught with frustration to the HAC organizers.

Indeed, up until two nights ago when the new Student Assembly finally approved funds for the speaker, an allocation of $125 for HAC by the Assembly was not even assured. Said HAC organizer John Gartner, "The first time we came before them, the entire Assembly met and read our proposals and said we were 'too political'. They were ignorant of who we were." Added Suzanne Emge, another student organizer, "They (the Assembly) were afraid that they would have to fund every political group or special interest group which came up."

According to Molly Murdoch, the newly-elected president of the student Assembly, the initial refusal to allocate funds was not so much due to the Assembly's ignorance of the HAC but rather the yet unclear procedural aspects of funding a new group. "When they (HAC) first presented us with a budget request, there was no funding committe, or funding procedure set. There was also concern that we would be starting a precedent. A few nights ago we gave money but with te understanding that no precedent was set; it was money given only for a specific purpose. The policies for funding groups will be worked out at a later time."

IBM

To date, one of HAC's main accomplishments was the collection, in a few days, of 500 student and faculty signitures on a petition calling for the Hamilton Trustees to divest an estimated $1 million of investment in multinational corporations which deal with South Africa. Hamilton's principal holdings in that category are with IBM

The petition was sent along with a copy of the group's first newsletter (which set forth the problems of apartheid) and a cover letter asking for divestiture to the Hamilton Trustees, who were at that time, attending meetings in New York City. So far, according to Lee, no reply has come from the trustees.

Reaction on campus to the petition was mixed, ranging from benevolent to hostile, but mostly, said Lee, "apathetic". "They (the students) have a security at school and in the system. They don't want it disrupted," remarked Lee. In addition, the HAC leaders believe that the increased work at the end of the semester, and the approaching final exams will make participation in a rally planned for the trustee weekend less attractive. As of yet, the Trustees' stand on divestiture is unknown; and according to Gartner, they have been inaccessible to HAC leaders so far.

No Fling

Next week, the HAC is sponsoring both an information booth in Bristol Campus Center and tomorrow, a demonstration beginning at 12:00 pm in front of Bristol.

Already, the HAC is looking forward to next year, "This is not just a Spring fling. I think we are still in the early stages," said Lee.

Linowitz, Tuchman to be Honored

Sol M. Linowitz and Barbara Tuchman, nationally-known figures in the diplomatic and literary worlds, have accepted an invitation to receive Honorary Degrees at Hamilton College's May 28 commencement.

The announcement was made by President J. Martin Carovano, who said that Linowitz and Mrs. Tuchman will join educators Ernest Boyer and Roger Young, along with professor Edgar Graves and R. Hawley Truax, at the college's graduation ceremonies.

Born in Trenton, N.J., in 1913, Linowitz was a 1935 Phi Beta Kappa graduate of Hamilton College. While on the Hill he was a member of the Charlatans dramatic group, the debate team and was an editor of the Hamiltonian yearbook. In 1938 he received his J.D. degree from Cornell University and was admitted to the state bar. He is a member of Hamilton's Boardee- and the Cornell Board of Trustees, and a number of corporations.

A partner in the law firm of Sutherland, Linowitz and Williams from 1946-58, Linowitz served as Chairman of the Board of Xerox for eight years thereafter. During that span he was also Chairman of the State Department Advisory Committee on International Organizations.

In 1966 Linowitz was named Chairman of the Board, Chief Executive Officer, for Xerox International, and Ambassador to the Organization of American States, a position he held until 1969. Since then he has been a senior partner in Coudert Brothers, Washington, D.C. During the past several years Linowitz has been the chief American participant in negotiations concerning the Panama Canal.

Tuchman, born in 1912 in New York City, is best known for her books. In 1963 she won a Pulitzer Prize for her best-selling book, "The Guns of August," and won another ten years later for "Stilwell and the American Experience in China." Others of her books include "The Lost British Policy," "Bible and Sword,' ' "The Zimmerman T" "The Proud Tower" and "Notes from China."

A frequent contributor to leading journals, including Atlantic Monthly, American Heritage and Harper's, Tuchman received her A.B. degree in 1933 from Radcliffe College. In succeeding years she worked as a war correspondent, became a member of the Smithsonian Council, treasurer of the Author's Guild, and a fellow of the American Academy of Arts &Letters.

Zellner, Alumnae, Cited for Excellence

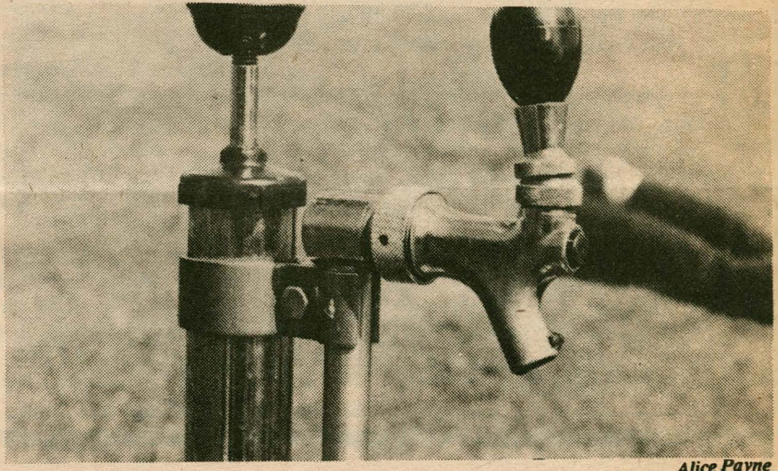
President Samuel F. Babbitt of Kirkland College announced today that the college's publication program for the past year has received five separate national awards. The program was the responsibility of Jesse J. Zellner, Director of Publications.

Zellner first cited the award of a Certificate of Merit from the New York Art Directors Club for the theater poster "Richard III." The poster will be displayed at the 57th Annual Art Directors Club Exhibition in New York and will be pictured in the *Art Directors Annual*, a permanent reference book for the graphics community. The poster, which was used last spring to advertise a Kirkland Theater production, was designed by Zellner and by Carol Travis '77, who was at that time a student at Kirkland.

Three other awards came from a national publications and public relations recognition program held annually by the Council for Advancement and Support of Education, (CASE). Kirkland won two Special Merit Awards for the *Alumnae Newsletter* in the categories of Newsletter Publishing Program and Volunteer Involvement Program. A third Special Merit Award was voted in the Total Publications Program category sponsored by Time Incorporated. In the award letter, Kirkland was singled out for "notable achievement with limited budget and staff, with special mention of the use of students and volunteer help from alumnae."

The most recent Kirkland award was given for the 1977-78 *Student Handbook* by the National Student Education Fund which sponsors a national competition "for students who produce informational material for other students." Peggy Dills, a senior at Kirkland, was editor of the handbook, a publication distributed each year to faculty, administration, and students at Kirkland and Hamilton.

Zellner noted that the success of the publications program at Kirkland was due to the energy and talent of the students who worked with him in the Publications Offfice and the alumnae who worked on the *Alumnae Newsletter*.



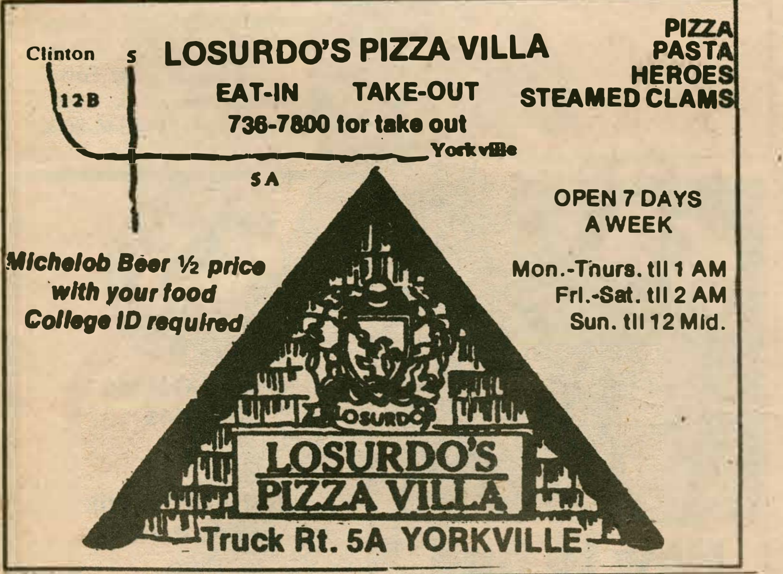
Alice Payne

Four Kegs Stolen From Bundy

By BRIAN MEEGAN

Four kegs of beer and the necessary tapping system were stolen from the cooler in the Bundy Dining Hall after the Senior Class Beer and Band on Saturday evening, April 8. According to sources involved in the case, three of the kegs and the taps were locked in the cooler after midnight of the 8th. The remaining keg belonged to the Delta Phi fraternity, and had been in the cooler since the Winter Carnival. Delta Phi won the beer in the snow sculpture competition and had planned to save it for the Senior Picnic.

According to sources, two empty kegs and all the necessary equipment was recently returned. However, a bill of $96.00, the price of the beer and the two missing metal containers, remains outstanding. At present, no suspects have been announced and no word has been received as to who will be required to pay for the beer and kegs.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PERSONALS

To Suite 23-
You've put up with a lot. *Thank You* and the best for next year.
C.K.

Peter,
Not ALL of us are adept at catching squash balls! My apologies for letting a "few" slip by. Good luck in Cornell's courts.
Candy

Liz & Marina,
Oh how I yearned but I never braved...Now, alas, I'm lost forever. Goodbye.
the Senior Who Stared

"A body is a terrible thing to waste."
-D. Hinkle

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Symphony on the Hill

Members of the Syracuse Symphony Orchestra will travel to Clinton this fall to teach at Hamilton College. The Syracuse Orchestra will be offering lessons to students not only at Hamilton

Members of the Syracuse Symphony Orchestra will travel to Clinton this fall to teach at Hamilton College, announced Jay Reise of Hamilton's music department. The Syracuse Orchestra will be offering lessons to studnets not only at Hamilton, said Reise, but also to anyone within the Clinton/Utica area. The Syracuse Symphony Orchestra Chamber Players will appear at Hamilton on May 14 when they will join the Hamilton/Kirkland Community Oratorio Society in performance of Haydn's Missa Cellensis conducted by Lee Spear.

In addition, the full symphony is scheduled to play at Hamilton next January with their regular conductor, Christopher Keene. Both concerts are open to the public.

The program is being coordinated by Reise, a composer and assistant professor of music at Hamilton.

events

flicks

On Campus This Weekend

H-K Film: *The Man Who Knew Too Much*. 8 and 10, Friday and Saturday, K-J and Science, respectively. Sunday at 10 in K-J.

Coop Film: *Mr. Smith Goes to Washington*. 8 and 10, Saturday in K-J.

Sunday [May 14]

Coop Film: *Dr. Strangelove*. 2 in K-J. (Also 7:30 Monday and 10 Tuesday in Science.)

Monday [May 15]

Women's Film Society: *Far from the Madding Crowd*. 10 in K-J. (Also Tuesday.)

music

Friday [May 12]

Recital: Tim Carney conducting *Sine Nomine*. 7:15 in the Chapel.

Saturday [May 13]

Commons Spring Carnival, Featuring the Moss Back Mule Band. 1 in the Quad.

Sunday [May 14]

H/K Oratorio Society. 8 in the Gym.

Kirkland Senior Class Disco Party. 9:30 at the Waterfront in Yorkville. Admission: $2.00 at the door, $1.50 in advance.

theatre

Friday [May 12]

Striptease, Why Hanna's Skirt Won't Stay Down. 8:30 in Minor.

Saturday [May 13]

Home Free; A Door Should Be Either Open or Shut; *Lady of Lockspur Lotion*. 8:30 in Minor. (Also Sunday at 2.)

Friday [May 19]

Senior Project: *Chanson Noir*, Libby McCawley and *Plaza Suite*, Meg Haines. 8:30 in Minor. (Also Saturday.)

exhibitions

Bristol Exhibition:

Annual Student Art Exhibition. (Closes May 28.)

RAC Exhibition:

Salburger Festspiele. (Closes May 28.)

Portraits and Spaces. Mike Martin '78 and Dave Tennenbaum '78. Pocket Gallery. (Closes May 28.)

List Art Center:

Senior Projects. List Art Center Second Floor and McEwen. (Closes May 28.)

religion

Saturday [May 13]

Newman Mass. Father Paul Drobin. 5:15 in the Red Pit.

Sunday [May 14]

Newman Mass. Father Paul Drobin. 9:30 a.m. in the Chapel.

Free Church of Clinton. Joel and Ginger Tibbetts. 11:15 in the Chapel.

Monday [May 15]

Newman Mass. Father Paul Drobin. 12 noon in the Chapel. (Also Tuesday, Thursday and Friday.)

Wednesday [May 17]

Ecumenical Protestant Communion Service. 12 noon in the Chapel.

blurbs

SEE YOU AT THE WATERFRONT

Don't forget the Waterfront Party, this Sunday, May 14 from 9:30-2.

Free Shuttle Bus, starting at 9:00 from McEwen.

COMMON'S CARNIVAL '78

Tomorrow is the big day! The place, between Commons and South. The time, noon. Moss Back will hit their first note at 1:15. If rain (which it won't) then the Commons dining hall will be used. Bring your frisbee and your brain, that's all you'll need.

Free Beer, free rootbeer, free band, free balloons, not-so-free food, and free fun. Many thanks to the Senate, the IFC, the faithful collectors and of course the contributors. It worked! So come by and rinse out your cranium. See you at noon.

OFF MEAL PLAN

Those interested in getting off the Meal Plan, please sign up on sheets in either the Office of Student Affairs at Kirkland or in Root Hall 108. Please list your name, class and reason for wanting to get off the meal plan.

VOLUNTEERS NEEDED

There is a need for volunteers to help handicapped children attend summer art classes at the Kirkland Art Center in Clinton, New York.

Anyone who wishes to act as a volunteer should contact a student at Hamilton College, Paul Kibler, at 859-4156 or 859-4560. If there is no answer there, call Curt Smith at 859-4372 in Hamilton's Public Relations Office.

The effort to help handicapped children attend classes at the Art Center is part of an overall county-wide program designed to aid such students. Many of these children currently are located at the Cerebral Palsy Center.

JOB OPPORTUNITIES

Graduating seniors—a number of openings for post-graduate employment have come into the Career Center. Fields are child care, retailing, sales, opportunities in N.Y.S. Government, to name a few. Check them out on Career Center Bulletin Board in Dunham basement.

RETURN BOOKS!

ATTENTION ALL STUDENTS: It is *urgent* that as many library books as possible be returned to the Library by Monday, May 15. This will greatly assist the Library in processing end-of-semester book returns. ALL library books *must* be returned by the end of the semester.

PUBLIC NOTICE

TO: The Trustees, Officers, Faculty, Students, Employees and Creditors of Kirkland College, and all whom it may concern:

PLEASE TAKE NOTICE that the understigned will apply to the Supreme Court at a Special Term thereof, appointed to be held in and for the County of Oneida at the Courthouse in the City of Utica, New York, on the 2nd day of August, 1978, at 10:00 in the forenoon or as soon thereafter as counsel can be heard, upon the Application of Kirkland College to be then presented to the Court, for an Order, pursuant to Section 220 of the Education Law, directing the disposition of any and all property belonging to the College, and for such other and different relief as to the Court shall seem just and proper.

NOTICE IS FURTHER GIVEN that said *Application for Order Directing Disposition of Property* will be filed in Oneida County Clerk's Office on July 12, 1978. Four copies of said *Application* will, commencing July 12, 1978, be on file in The Burke Library, Hamilton College, Clinton, New York, and may be examined and inspected by interested parties during regular library hours. Additional copies will be available in Rochester, New York at the law offices of the attorneys for Kirkland (attn: Sue S. Stern, Esq.) and in New York City at the law offices of Sullivan & Cromwell, 125 Broad Street (attn: Donald R. Osborn, Esq.) for examination and inspection during regular business hours.

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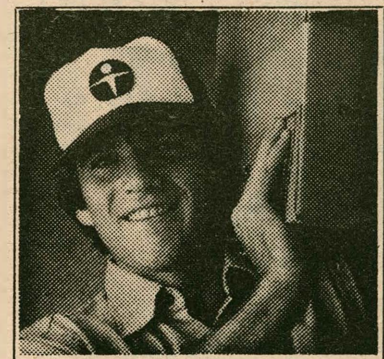

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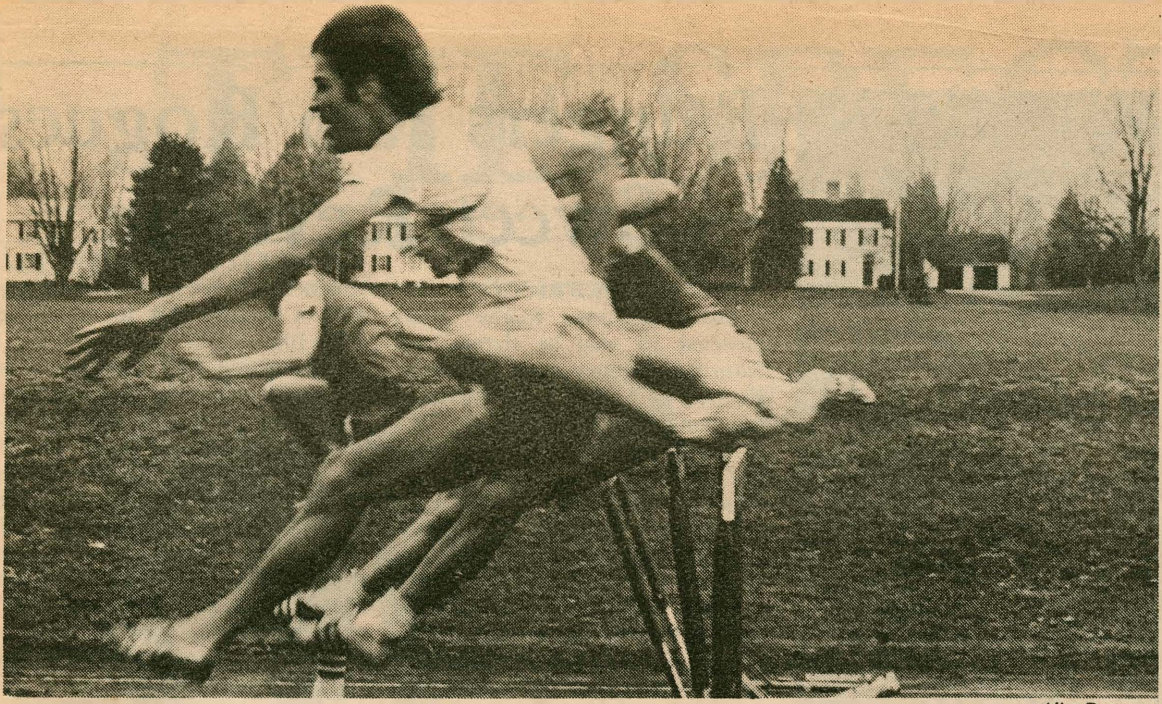


Ted Gardner looks at yet another hurdle

Alice Payne

Seniors Star in Track Finale; Team Looks Toward State Meet

When the RPI and Hamilton track teams parted last Saturday evening, there was little doubt as to who was the day's better team. The Continentals suffered their season's worst defeat, 107-56, though a number of excellent performances set the stage for tomorrow's state championships at Fredonia.

Competing in their final meet at Steuben Field, senior co-captains Mark Yurkofsky and Dave Burgess had outstanding days. Taking the triple jump at 43'4" on his final jump, Yurkofsky bettered his personal record by over a foot. Yurkofsky, who has been hampered for much of the year with a knee injury, also placed second in the long jump.

A Race to the End

Burgess, who is just regaining his form after being hurt, also ran to a personal record. Though he was out-kicked in the exciting finish of the six mile, Burgess culminated a successful career by finishing second with a fine time of 32:12. Both men will be competing in their events at Fredonia.

Seniors Kurt Handschumacher, Ted Gardner, and Eric Karl also competed in their last dual meets for Hamilton. As he has done so consistently over the past four years, Handschumacher won the hammer throw. He tossed 142'7" on Saturday. Gardner finished second in the high jump and third in the high hurdles. He will participate in both events tomorrow.

The weightmen were, again, a bright spot in Saturday's meet. And again, they were led by freshman Tom Jasinski. He took the shot put in 46'5½" and was beaten in the discus on the competition's last throw. Jasinki's second-place throw of 132' was at least five feet farther than his previous best. Doug Burgess was Hamilton's other winner as he easily outdistanced the three-mile field with a time of 15:04.

Strong Seconds

Bob Paige finished second in a very competitive 880 with a time of 1:59, a strong performance on the Continental's cinder surface. Also running well was Harold Welch who finished second in the 440-yard intermediate hurdles.

Though several runners may pass up the state meet as they prepare for finals, Coach Long expects that Hamilton will be represented at Fredonia by thirteen men. The aforementioned runners will be joined by miler Dave McGowan, 440-man Bill Romaine, and Doug Rose in the 3000-meter steeple chase. In addition, Dave Wilson and Jim Leeper will make the trip and run in the mile relay.

Long feels that his athletes have a strong possibility of placing in most every event they enter. Jasinski, in particular, should be among the top contenders in the shot put. Though not in the running for team honors, the Blue looks to close the 1978 season with some eye-opening performances in individual events.

Laxmen Suffer Slump in Final Three Games

By CHRIS KILBOURNE

The Hamilton lacrosse team ended its season this week losing 10-9 to Union and 14-3 to Oswego, then travelling to Rochester to play their final game against R.I.T. late yesterday. The loss to Union was a heartbreaker as the Blue led for most of the game but was unable to hold off Union's potent offense in the game's final stanza. The Blue expected a loss at Oswego, but were shocked by the final score and their own inept play.

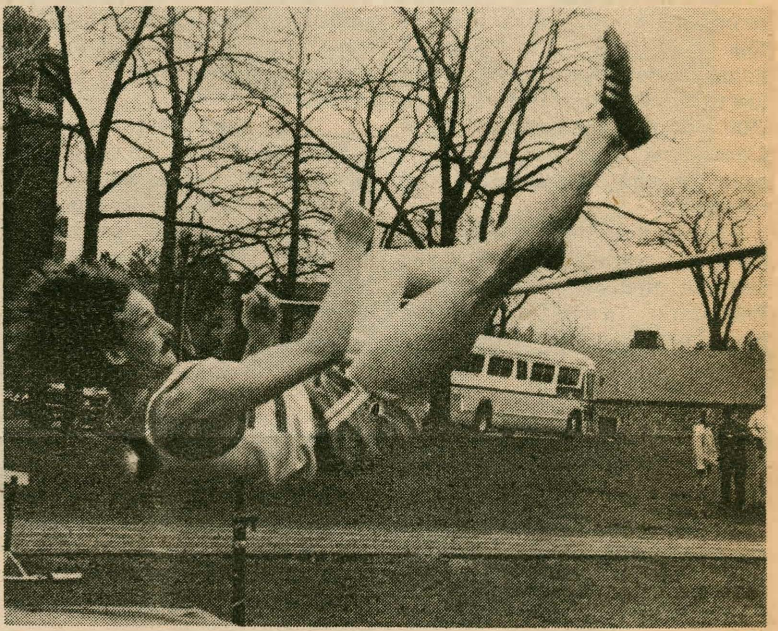
The laxmen were "up" for the Union contest, and they played thier finest game of the season against the stronger Dutchmen. Hamilton jumped out to a 4-2 lead after one quarter and held a 6-4 halftime edge. Union cut the Continentals' lead to 7-6 after three periods and then outscored the Blue 4-2 in the final quarter to gain their one goal victory. Senior Dave Cowin scored three goals for Hamilton while Tim Brown and John O'Brien each scored twice. Sam Finnell and Greg White netted one apiece.

A Tough Foe

Steve Sands had two assists and Kent Peterson and Marc White each assisted on one Blue tally. John Rice played a spectacular game in goal, stopping 22 Union shots, but Roy Steckes' four goals and Neil Kanner's three goals and two assists proved too much for the Blue. Kanner is currently ranked tenth in NCAA Divisions II and III, averaging five points a game, and he is ranked twelfth in assists, averaging 2.6 per contest.

When the Continentals travelled to Oswego, they knew from the Lakers 9-3 record that they would be facing a tough team, but everyone was surprised at the drubbing they suffered. Co-captain John Rice indicated that he feels that Hamilton has as much talent as Oswego, but that every member of the team played terribly, perhaps the result of the tiring Union loss. John Bridge, Sam Finnell, and Kent Peterson were the only Continental players to score, and Steve Sands assisted on two of the goals.

Late note: The team dropped its last game of the season yesterday, an 8-7 loss at R.I.T. The team ended its season with an 8-5 record. Steve Sands and Tim Brown led the team with two goals each, while Marc White, Sam Finnell, and John Bridge had one goal apiece.



Kurt Handschumaker—up and over

Alice Payne

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Spectator Sports

Ruggers close on an upbeat

Baseball Team Gets High Marks

By TOM BUTTON

The Hamilton baseball team finished their season today with a record of 5-5. In three games this week the team swept a doubleheader against Potsdam and lost to R.I.T. to raise their record to .500, and post the best mark for a Continental nine since 1969. A game against Binghamton was rained out.

Against Potsdam the team was led by a strong hitting attack and an excellent pitching performance by Bob Marks. In the first game the big inning was the seventh, as Potsdam had tied the score in the bottom of the sixth. Mike Lengvarsky led off with a single and John Magee followed with a triple to bring home the winning run and Hamilton went on to a 4-1 victory.

Marks Saves

Bob Marks gave up only three hits and four walks to raise his record to 1-1. In the second game the third inning saw a three-run homer by Bill Southworth boost Hamilton to a 3-0 lead. Hamilton appeared to have the game, leading 7-1, until the sixth inning when Jim Morris tired and gave up three runs. Bob Marks came in for the seventh inning and gave up two runs, but held on to save the game 7-6 for Hamilton.

In the final game versus R.I.T. the Conts hitting attack held out until the seventh in a 16-2 loss which finished the season. Bill Southworth was given the loss.

This year's team amassed a .500 against a competitive schedule including seven teams that played over twenty games, and three games were cancelled due to weather.

With the conclusion of the season four Hamilton seniors ended their collegiate baseball careers. Mike Lengvarsky has played four years of good baseball; this year he was second on the team in fielding with a .959 average, batted .250, and pitched (1-1). Tom LaFountain led the team in batting with a .333 average and in RBI's. Randy Williams hit .303 and ended a fine four years in the infield. Larry Campbell played an excellent outfield this year and was charged with only one error all season. These four seniors have started every game since they were freshmen, and Coach Bob North said, "It will be very difficult to replace four guys who have done everything we've ever asked of them."

Gym Shorts

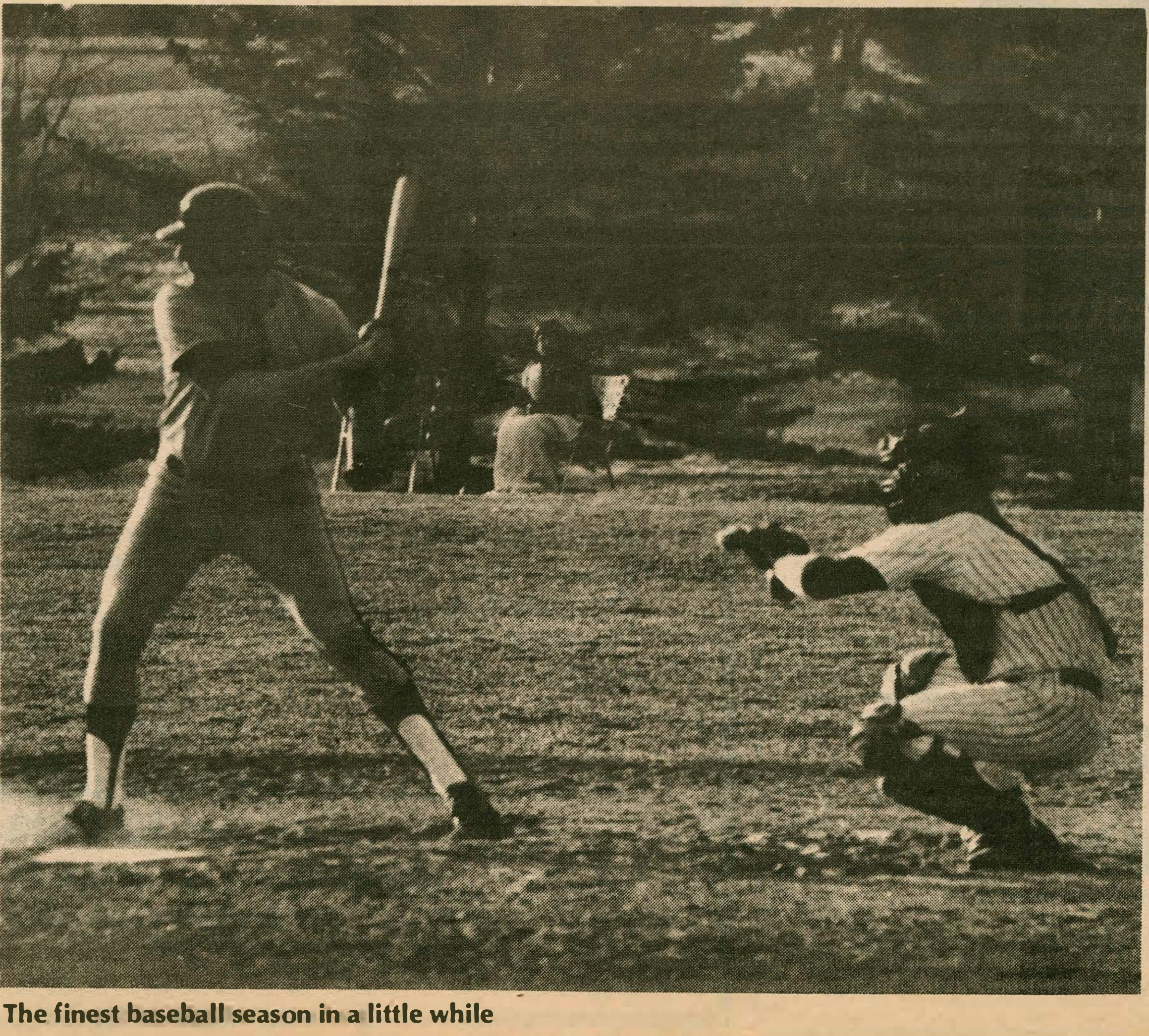
Students, faculty and staff are reminded that they have until Friday, May 26 to vacate lockers in the gymnasium.

The sun was out yesterday for the Hamilton College intramural track meet, in marked contrast to the gloomy weather that prevailed at last Saturday's Hamilton-RPI meet. The contestants responded to the ideal conditions by breaking several intramural records. In the team standings, DKE was the winner with 32 points, followed by Psi U with 18 and Dunham with 14.

Joe Pinkes, running for Psi U, turned in one of the day's outstanding performances as he broke the two-mile record by one second. Pinkes time of 11:13.2 broke a record which had stood since 1972. Three people broke the ten-year intramural high jump record, as each leaped 5'10''. Nat Hunter, Scot Samis, both of Psi U, and Paul Gauvin of Sigma Phi all cleared the height, with Hunter and Samis tying for first with no misses. Mike Radziwon narrowly missed the record in the 100 turning in a 10.8.

Gauvin was the day's most active performer, taking a first in the long jump, seconds in the triple jump and the discus, and a third in the high jump. Dan Waldron of DKE also scored well, coming in first in the 440-yard low hurdles and leading off DKE's winning880-yard relay team. The DKE team set a new intramural record in this event with a time of 1:43.6. Waldron, Bill Welsh, Tom Welsh, and Jack Koelbl just edged out (by some three seconds) the "Scholars" team of Steve Mars, Tom Mariani, George Teel, and Mike Denney. This team turned in the second fastest 880-yard relay ever recorded in the history of Hamilton intramurals. The event was run for the first time yesterday. The running of the new event was announced just before the track meet began, causing a great deal of worry among the "Scholars" who had not expected to have to run 220 whole yards each.

Scott Klein, the clerk of the course, who is retiring this year after a successful stint as the track team's manager, was "very pleased with the turnout at the meet, except for the women's events." All the women's records remained intact this year, as no women showed up to contest any of the three events.



The finest baseball season in a little while

Ruggers Rip Rogues — Sweet Revenge

By MIKE RICCI

The Hamilton Rugby Club powered its way to victory last Saturday against the Syracuse Rogues, 14-3. It was a particularly satisfying win for the Blue since Syracuse was one of their few losses last year. Hamilton finally put together a combination of finesse, speed, and power to completely overwhelm the experienced Rogues squad.

Mark Vallely started off the scoring with his explosive running, taking a Steve Brooks pass about 20 yards out and weaving into the goal area dragging two Rogues on his back. Frank Mauran added the conversion to put the Blue out ahead 6-0. Midway through the period some quick thinking by Brandon Nordin helped set up the second score.

Rapidly picking up the ball where it had gone out, Nordin tossed the ball in to Mike Ricci without waiting for the teams to set the lines-up. Only two players stood between Ricci and the goal and he rumbled in for the score. The conversion failed and the Rogues rounded out the first half scoring with a penalty kick to make the score 10-3.

The second half saw the same vigor of the first half, but the Buff and Blue were plagued by an inability to score. Rick Kienle finally decided to change that as he gathered in a Mark Annunziata pass, sped down the sideline, and walked into the goal area. Again the conversion failed. The Buff and Blue threatened late in the half when they were awarded a penalty kick at the one-foot line. Opting for the try, however, they were thwarted by a tough Rogues defense.

Hamilton picked up its final victory Wednesday after Cortland State's forfeit, closing their season at 3-6. The B team ended its season at 6-3. The Ruggers lose eight seniors to graduation: Stan Foo, Dan Waldron, Ted Molloy, Mike Buck, Schuyler Winter, Joe Hickman, Len Thomas, and Mike Ricci, as well as manager Steve Hajec. Look for a fine season next year, however, as newly elected captains Tom King and Mark Vallely take over the reins.

Tennis Season Looks Like Clinton's-- Wet

You win some, you lose some, and some get rained out. The Hamilton tennis team had a lot of matches that fell in the latter category this year during both the team's fall and spring seasons. Six of the twelve scheduled matches were cancelled due to Clinton's unpredictable weather.

The team ended its 1977-78 campaign with a 3-3 record, winning two and losing one in the fall, and reversing that mark in the spring. The spring season included a rout of Clarkson and a close loss to Union.

The junior varsity team compiled a record of 2-2, though Coach Greg Batt pointed out that the team was hampered by a lack of courts. Indeed, the scarcity of available courts prevented anyone from getting in a lot of playing time this year, according to Batt, and the tennis program was therefore somewhat restricted.

Next year, Batt expects that no home meets will be cancelled because the fieldhouse will contain four indoor courts. Five new courts will also be added below the present set to increase the space available for playing.

Next year should be a good year for the tennis team as well, according to Batt, as only two players will be lost to graduation, Tom Butta and Tom Hanshaw. Batt praised the work of both this year in keeping the young team going.

As captain, Butta has "shown great leadership abilities," and had been an "outstanding performer," said Batt. He has lost only one of his matches since he began playing at Hamilton, according to Batt. Hanshaw "has proved to be a very consistent player who never gives up in any of his matches," and who has excelled in both singles and doubles.

Golfers Fall Back

By BARRY CUSICK

Hamilton's golf team finished a disappointing sixth out of ten teams at the NESCAC Championships held at Williams College on May 7-8. Although only three strokes out of second place after the first round, all five players on the team carded higher totals on Monday, leaving the team well back in the pack.

The Blue's John Barron had the best chance for individual honors at Williams, firing a fine 80 on Sunday, but could do no better than 91 in the final round. Barry Cusick's 83-86, 169 total led the Blue, but he was 16 strokes behind individual medalist Mike Kazickas of Wesleyan and not even among the top 20 individuals. Following in well-balanced mediocrity were: Dave Pearce, 82-88, 170; Barron, 171; and B.J. Johnson, 85-86, 171. Steve Carlson also competed for Hamilton.

Thus, the golfing Continentals came away from NESCAC empty-handed for the fourth straight spring. Only the Rochester Invitational at Oak Hill on Friday can save Hamilton from another "wait 'till next year" year.

THE SPECTATOR

VOL. VIII, NO. 25, SECTION 2 HAMILTON AND KIRKLAND COLLEGES, CLINTON, NEW YORK MAY 12, 1978

A Kirkland Retrospective

Kirkland's inception in 1965 marked for Hamilton a new era in education. Beginning as an alternative to tradition, Kirkland College was for many men and women a lighthouse amidst a stormy ocean. And yet, as the class of 1972 and successive classes passed through Kirkland, they proved to Hamilton and to themselves that their worth was equal to the best. The decade of the Kirkland "experiment" has ended. On June 30, Kirkland College will cease to exist. What began as a dream will become a dream once again.

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The Promise Of Innovation...

By CAROLINE SMITH

A chronological history of the evolution of Kirkland is contained in a large, black, loose-leaf notebook--a recent addition to the college archives--in the basement of Burke Library. It tells the beginning of the story--the facts about Kirkland's inception, the people involved, and the goals they achieved. We know the end.

In April, 1961, then President of Hamilton Robert McEwen requested that the chairman of the Board of Trustees appoint a committee to study the future of the college; in the competitive college market of the early 1960's, Hamilton was falling behind, for its limited number of courses did not satisfy the requirements of an ever-expanding curriculum. "In the 1970's, we wonder what we can cut out," said Kirkland President Samuel F. Babbitt. But the economic climate of the 1960's was a different story. "Then, when you needed something, you added it," he said.

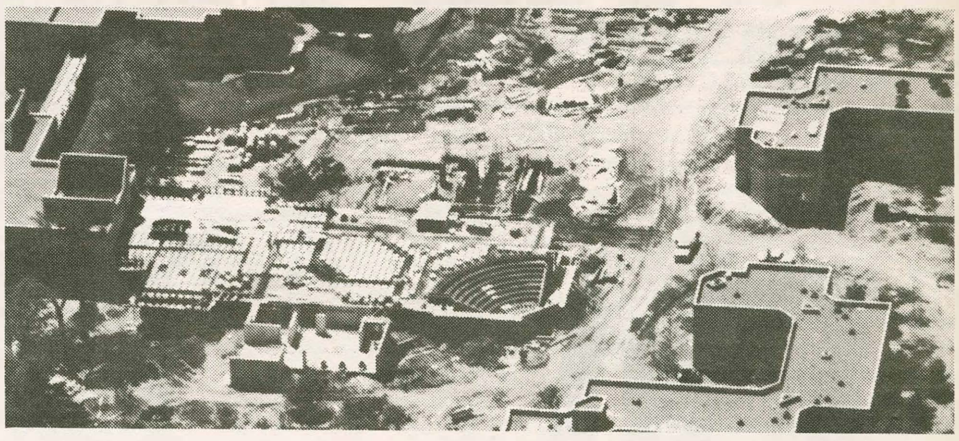
By April, 1963 the Hamilton Board of Trustees had affirmed the report of the Long Range Planning Committee that college growth was necessary, and agreed that the most desirable means of expansion would be in the form of coordinate colleges, like the Claremont cluster in California or the Oxford-Cambridge University complex in England. This would allow Hamilton to expand without losing the benefits of its small scale. The individual units would enrich the college as a whole. The report read: "What is planned at Clinton in nothing short of an undergraduate university--a group of cooperating colleges dedicated to the liberal arts and the centrality of the individual student, yet large enough in combination to offer real breadth of curriculum and facilities."

In October, McEwen reported that a meeting of educators had recommended that the first coordinate college be an "undergraduate, liberal arts college for women," and the following January, the Board authorized the Hamilton administration and the Committee on Planning to investigate educational philosophies and prepare a specific plan for the development of the college. In March, 1965, a charter was granted for the "women's college at Hamilton," and Samuel F. Babbitt was appointed as President of the new college--to be named "Kirkland."

In the early 1960's, the decision to open a women's college was economically sound, for there were "few top-flight women's colleges," Babbitt said, and women's applications exceeded men's by nearly three percent. The market was right for a women's college, and it was Hamilton's intent to "make the environment on the Hill more natural," he said. When the decision was made to build a women's college, McEwen's committee called upon Millicent McIntosh, President of Barnard College, to consult about the needs and implication of a college for women "with a mandate to start from scratch," Babbitt said. "It was then that the ball got away from them--which was good, but not what Hamilton had expected."

The ground breaking, which took place in the former apple orchard on May 25, 1967, with Millicent McIntosh at the wheel of a giant bulldozer, was a ground-breaking of a different sort. "It's possible to do some things if you're a women's college that you wouldn't get away with in a men's college," Babbitt said. "Women are capable of taking more risks. Men are more traditional and solid in their educational approach."

When Kirkland opened on September 15, 1968, 172 women were willing to take the risks. Only three dormitories of the projected ten had been completed, the present site of McEwen hall was a mass of mud and girders, the educational philosophy was outlined in general terms, there were no rules governing student life, and President Babbitt's office was a room in the Registrar's office. The faculty, numbering 22, had their offices in the basement of Dunham, and classes were held in the seminar rooms of unfinished dormitories. "The faculty and students tramped through the mud to eat supper together at Commons," said Kirkland Dean of Academic Affairs Peter Marcy, with a fond look in his eyes.



"It's like choosing a husband from a written description."

The newly-instituted faculty worked diligently over the summer of 1968 to plan the Kirkland academic program, but the students who had come for interviews "literally did not know what they would be doing," Marcy said. They knew that there would be no grades, that there would be close student-faculty contact, and that they "had an opportunity to take part in the building of a college," he said. It was up to the charter class to "blaze the trail" to lay the groundwork upon which Kirkland could grow.

In 1967 a full page ad in *Time* magazine proudly proclaimed that Kirkland would be the first independent women's college to open in the east since 1926. "There are no departments at Kirkland; rather, four core divisions: Humanities, Social Sciences, Sciences, and the Arts. One course may combine History, Literature, Philosophy and Art..just as life does," the ad read. It spoke of the "joy of learning," and education for life's sake. "In June of 1972, when the first class graduates, they'll be delighted to find that a lifelong process of education has begun," it said. Three days after Kirkland's opening day, a statement by Millicent McIntosh made the Quotation of the Day in the *New York Times*: "For a girl to have picked Kirkland is like choosing a husband from a written description."

It was an enormous risk, and the doubts and suspicions were shared on the Hamilton side of the road. On both ends, stereotyping began early. "I'm not sure about the kind of a girl that would come to a first-year college. They'll probably have to put up a fence between the two schools--to keep them from getting at us," said one Hamilton sophomore, as quoted in an April, 1967 issue of the Utica "Observer-Dispatch", nearly six months before Kirkland opened.

The curricular philosophy of Kirkland was designed to supplement and compliment that of its brother institution--to "expose the older institution to alternate methods of instruction, scheduling, grading.....," and to provide women "with a chance to offer a curriculum based on the educational assumptions of the 1960's," the "Report on the Evolution of Kirkland" reads. One of the "educational assumptions" of the 1960's was that women were a part of the working and learning world; perhaps Kirkland's recognition and acceptance of women's changing and varied needs at different stages of life--from student, to professional, to wife, to mother--made it particularly revolutionary. While men traditionally define themselves in a single sentence, by reference to their occupations, women change from stage to stage, Babbitt explained. One of the main things that Kirkland wanted to emphasize was that education does not stop outside of college--that it is a never-ending process. The Kirkland apple tree seal illustrates the different stages of growth and metamorphosis. The idea of the core courses and a freer curriculum is to "open doors"--to "teach someone to teach himself," Babbitt said.

At the inception of Kirkland, the Hamilton Board granted 68 acres of campus to Kirkland, and the initial financial backing; the Kirkland administration knew that Kirkland would not be able to support itself with tuition alone, but hoped to raise an endowment later, on the grounds of their accomplishments. Sadly, the time, and the money, ran out before they could. "We never could or should have thought of functioning in isolation," Babbitt said, "but now Hamilton has deliberately narrowed its scope. We have lost the chance to be truly unique. And "from the marketing point of view, it's sad," he added.

The 1967 ad in *Time* referred to Kirkland as a "co-educational women's college." We have lost the chance to be a co-ed women's college--and perhaps a co-ed men's college, for that matter. Perhaps the 1970's are less idealistic, and undeniably the economy has lagged and the population has dropped, but "the functional critique remains valid," Babbitt said. We must remain open to change.

Babbitt with Mr. Kirner, at the groundbreaking

A Voice for Everyone

By SUSANNE KRIVIT

Student government at most schools is an organization that staffs housing and social activities committees, sponsors dances, and presents the administration with resolutions. At Kirkland there was no student government. But that's not to say that students did not have a say in matters that affected them. Quite the contrary. The Assembly, consisting of students, faculty, and administrators, was the main legislative body of the college.

The Board of Trustees of Kirkland College created the Assembly, and its constitution was ratified by the faculty and student body on February 5, 1969. The idea was that it would be the central decision-making body of the school, and with its combined membership of 16 students, 17 faculty, and several non-voting members of the adminstration, including the President, the Dean of Academic Affairs, and the chairmen of each division, it would truly reflect the viewpoints of the entire college community.

Besides the actual Assembly body which met once a month, there were numerous standing and *ad hoc* committees, ranging from the Judiciary Board to the health committee. There was a steering committee that presented the bills to be voted on, while the Student Life committee was the overseer of many of the student committees. At times, problems in organization resulted, and often the jurisdiction of certain actions were never defined. For instance, decisions that were made by the Dean might have been issues for the Standing Committee on Academic Affairs (SCACA). Because at times it was unsure of its jurisdiction, it was slow to move.

But, in many instances the Assembly acted swiftly, most dramatically during the first two years of the school's existence. Many great institutions of Kirkland are a direct result of Assembly action. The group decided what majors would be available, what constituted requirements for graduation, regulations for the Keehn coop, and Winter Study plans.

By calling Kirkland an innovative college, the Board of Trustees meant that Kirkland should have a structure that should allow for constant change which reflected the opinions of all its constituents. The Assembly reflected this attitude.

The Assembly had problems not only with structure but with interest. Students would run for representative and then would not attend meetings, faculty were supposed to be elected but were forced to be represented by what amounted to volunteers, and their attendance was often spotty. Many of the committees were understaffed due to the large number of students needed to fill out the constitutional requirements.

As a result of these problems, the Assembly had been involved with a massive 'governance review,' which had been taking place for the past two or three years. Everyone realized that it was inefficient, but few people were willing to give up all the idealism that went along with its structure.

A Finale Of Storm And Stress

By DOUG CHANDLER

On September 19, 1975, the Spectator ran a story entitled, "Can Kirkland Stay Fiscally Solvent?" The story, written by then editor-in-chief Doug Glucroft, questioned the stability of Kirkland's finances, noting in part that "if (Kirkland's) deficit spending continued, the ($1 million) capital fund would eventually be exhausted. Under such circumstances, Kirkland would have to make serious cuts in its operation, ask Hamilton for a loan, or ask Hamilton to help it get a loan from a bank. (President) Babbitt said that such a situation evolving is 'not realistic'..."

Sadly enough, this prophecy was fulfilled. The financial palsy which had forced the college to curtail further expansion in 1975 had become crippling by the spring of 1977. A $20 million capital campaign launched in October, 1976 was begun too late to cure Kirkland's money ills, and months later the college was forced once more to look to Hamilton for financial aid. This time it was not to come.

On May 7, 1977, the Kirkland Board of Trustees asked the Hamilton College Trustees for a five-year guarantee of financial security in the form of a $3 million dollar gift to keep Kirkland solvent. The Kirkland Trustees wanted an annual grant of $600,000 which Kirkland could draw on if needed for the next five years. Because of the magnitude of Kirkland's request, Hamilton President Carovano recommended to the Hamilton trustees that they consider other options, and proposed that the Hamilton Board vote to consolidate the two colleges. Three options were to be considered by the Hamilton Board: 1) improve curricular coordination; do nothing else, 2) improve curricular coordination; work closer together and improve financial coordination, 3) improve curricular coordination; work closer together legally (i.e., some form of combination for the colleges would occur).

The calm of late spring was broken as the Presidents of both colleges explained the developments on May 9 at separate public meetings. Hastily organized rallies were held in support of Kirkland, letter writing campaigns begun, and the campus was awash in speculation over the future of the college. At a meeting with students, President Babbitt was asked whether the issue of Kirkland's continuation was a philosophical or fiscal one. "The two are inextricably wound up, like chicken and egg," Babbitt replied. "The problem is not fiscal in that a merged institution would have a greater operating deficit."

"This campus isn't going to disappear..." he said. With the summer, an outward appearance of calm returned to the campuses, as the drama shifted to New York City. There, on June 16, the Hamilton Board informed the Kirkland Board of their consensus opinion that the two colleges be consolidated. On that day the Kirkland Trustees met and announced their "reluctant acceptance" of consolidation.

Just three days later, with the matter apparently on the way to settlement, Kirkland Trustee Richard E. Hart made public a mailgram to Chairman of the Kirkland Board Francis Musselman in which he challenged the legality of the June 16 meeting, citing the fact that trustees did not receive the five day prior notice of date and purpose required by the Board's by-laws. As a result, the Kirkland Board announced that they would meet again on June 30 to reexamine the matter of consolidation.

The situation was breaking down again. On June 30 the Kirkland Trustees met and reversed their earlier decision to accept consolidation, and voted to seek further discussion with the Hamilton Board on the relationship between the two colleges. Letters had meanwhile been sent by Coleman Burke, Chairman of the Hamilton Board, to Hamilton alumni announcing that consolidation had been agreed upon, and a similar letter had been sent by Carovano to Hamilton students and their parents.

Protest in the fall

On July 15, a letter was sent by newly-elected Chairman of the Hamilton Board William M. Bristol III to Kirkland Board members. On July 26, about forty young men and women wearing green armbands marched on New York's Fifth Avenue in protest against the possible apsorption of Kirkland by Hamilton, chanting "Help Save Women's Education."

Finally, on July 27, the Kirkland Board met and approved a policy to "move forthwith to a plan of consolidation"with Hamilton as of July 1, 1978. An agreement had been reached.

The 1977-78 academic year began with students apprehensive but seemingly resigned to an eventual consolidation of the colleges. "Merger," "consolidation," "absorption," "amalgamation"--whatever term was applied--it meant that Kirkland would no longer exist after July 1, 1978. "We have lost the battle," President Babbitt said in early September, "We will make the best of the current situation."

With the decision made to consolidate, it seemed that only the formalities were left to be hammered out. On September 6, Carovano recommended a compromise agreement regarding Kirkland faculty members:untenured faculty would receive two-year appointments with possible reappointments for one or two years, and tenured faculty would either be recommended for appointment with tenure or recommended for four year appointments with a tenure decision no later than the third year.

After this proposal was made, Musselman met with the Kirkland faculty and the college's legal counsel to discuss "personnel policy of the emerging institution with regard to the Kirkland faculty." Kirkland Professor of Sociology David Gray explained that "what the faculty heard was that there are legalities and there are also bargaining positions--law is one thing, resource is another. If you blend law and resources, you attempt to negotiate." With both Boards meeting on the Hill on October 8, the status of their "negotiations" was soon to come into dispute.

On October 8, in response to a Kirkland request that Hamilton define the relationship between the colleges, the Hamilton Board passed a resolution which stated in part, "the best interests of higher education on the Hill require that decisions to implement the combination of Hamilton and Kirkland be made from the perspective of Hamilton College as the continuing institution, that the several aspects of the combination be fully discussed but no longer negotiated..." Hamilton was taking over the show, and the resulting furor matched that which which had occurred in May with the original announcments.

In addition to Hamilton's assertion of the dominant role in the proceedings was the Hamilton Board's unwillingness to accept a joint recommendation by Kirkland Dean of Academic Affairs Catherine Frazer and Hamilton Dean of the College W. Lawrence Gulick that would have provided for immediate tenure review for all presently tenured faculty. Carovano, who had expressed a willingness to support the proposal in a memo to Frazer dated September 26, failed to do so.

On October 10, a Monday, students found the situation in a state of chaos. In a statement posted strategically around campus that day Frazer said, "This action (the rejection of the Frazer-Gulick proposal) signalled Hamilton's unwillingness to carry out in reality their often repeated slogan about the 'best of both colleges.'" President Carovano, on his way to a fund-raising dinner in Milwaukee, was accosted on the steps of Buttrick Hall by a group of students demanding an explanation of the past weekend's events. Babbitt meanwhile had summoned the Kirkland community to a meeting that morning at which he read the Hamilton Board's statement and termed the pretense of negotiations 'a travesty.' Rumors circulated that Kirkland would not be able to finish out the year.

It was only after the confusion of October 8 that it became clear that Carovano had shifted his position on the Frazer-Gulick proposal because of lack of Hamilton faculty support for it. As for Hamilton's claim to the role of final decision-maker in the combination of the two colleges, Provost Sidney Wertimer commented, "They finally called a spade a spade."

The thin veneer of coordination between the two schools had vanished. The communications gap which had always existed on the Hill had resulted in a misunderstanding which could be traced back to the events of May, 1977. The Kirkland Board decided to reconvene its recessed October 8 meeting on October 26 and determine its options. Babbitt spoke of a possible suit against Hamilton for a "breach of agreement" and considered establishing a "transfer office" to facilitate the transfer of any Kirkland community members who wished to go elsewhere.

At their October 26 meeting the Kirkland Trustees settled upon a "financial agreement" which would allow Kirkland to complete the academic year, and appointed representatives to meet with Hamilton representatives in order to reach a formal and binding agreement designed to "assure the stability of Kirkland's funding and programs to clarify administrative responsibilities for Kirkland College during the remainder of the 1977-78 academic year." The Board rejected the idea of a suit against Hamilton because of the futility of such an action in the face of Kirkland's irreversable financial situation.

On December 3 the two Boards of Trustees met separately and approved an agreement which detailed the specifics of the merger. Babbitt said, "the contract provides jobs for our faculty, allows automatic admission to our students with at least two years of continuity in academic programs, and provides employment for most of our clerical staff...the daily administration of Kirkland from now until June 30, 1978, has been delegated to the Hamilton administration in return for the guarantee of funding and programs for the remainder of the academic year."

"It's legal at last" began an article on the agreement in the Spectator, and Babbitt, Frazer, Dean of Student Affairs Eleanor Scott and six other members of the Kirkland administration announced that they would go on paid leave for the rest of the academic year. Passions were beginning to subside, although Carovano was hit in the face with a pie by a Kirkland student as he discussed the trustee decisions in a chapel meeting on December 5. A rumor also circulated which said Hamilton had held discussions with Wells College about the possibility of a merger between the two schools.

With the colleges firmly on the road to merger (the legal term is "amalgamation") *ad hoc* committees with student, faculty, and administration members began to formulate their proposals for 1978-79 and the future in earnest. Babbitt, his assistant Carolyn Leavitt and Frazer moved into an office in Babbitt's Harding Road residence to aid Kirkland students who wished to transfer and faculty and staff who sought employment off the Hill. The "transfer office" had become a reality.

In February, the Kirkland College Foundation was established in order to use Kirkland's endowment of approximately $750,000 for the education of women at institutions of higher learning, including Hamilton. The establishment of the Foundation must be approved by the New York Supreme Court. Carovano reported to the Kirkland Trustees that all eligible Kirkland faculty had accepted contracts to teach at Hamilton in 1978-79.

With the arrival of spring, 1978, the citizens of the Hamilton-Kirkland community seem wary of merger developments, and most expressed a "wait and see" attitude about the new coed institution. The resignation of Hamilton Trustee Maurice C. Clifford in March over the actions of the Hamilton Board during the merger proceedings, and the failure of the Hamilton administration to announce the resignation caused only mild upset.

Kirkland will graduate almost 130 seniors this year, and as the final graduation it is sure to be a memorable affair. The women who will leave the Hill on May 27 will always be able to say that they were there during that period when Kirkland fought valiantly, if not in vain, for its life.

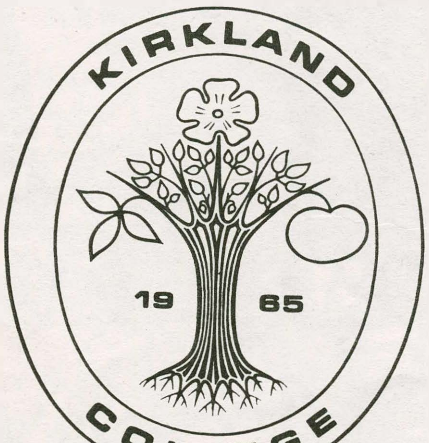
An Apple Grows in Clinton

The apple's association with Eden is well known, but throughout the ages it has appeared in many other myths representing knowledge and salvation. Because of this, and the fact that Kirkland was constructed on an old apple orchard, the apple tree was selected as the symbol of the new school.

The development of the fruit is depicted in the oval seal. On the left branch is the early leaf of the tree; in the center, the apple blossom, and on the right, the mature fruit. These three stages stand for the different phases of female growth upon which the educational philosophy of Kirkland was based.

The idea of depicting an apple tree on the seal was developed by Sam and Natalie Babbitt. Mrs. Babbitt, who illustrates many of the children's books that she writes, made a preliminary sketch. Then, a Hamilton alumnus who was associated with the New York advertising agency of Young and Rubicon, gave the project to one of his staff designers. He then created a dozen designs ranging from realistic to abstract, and from those the final design was selected by the Kirkland Board of Trustees at its fall 1966 meeting.

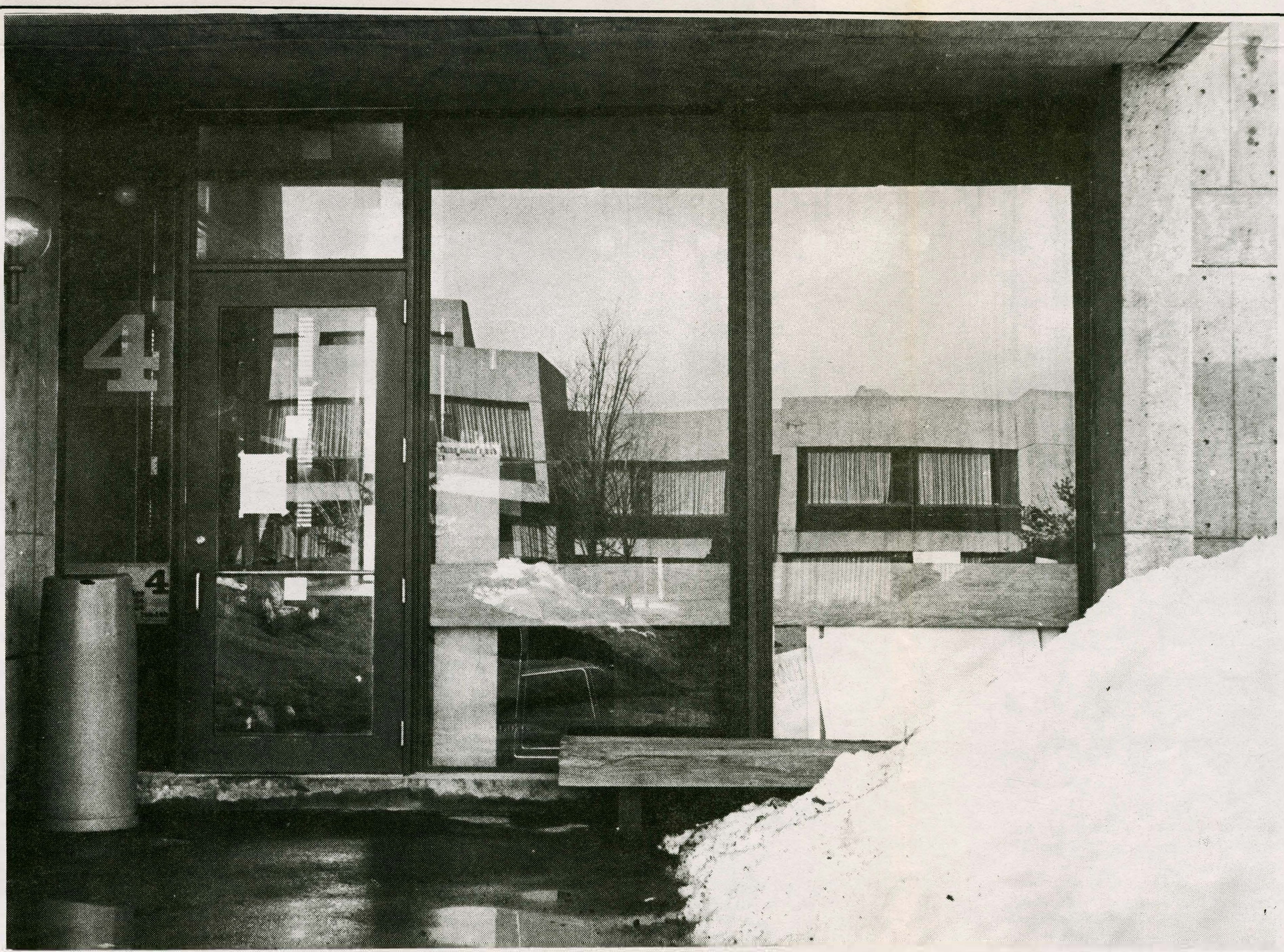
Kirkland College is often looked upon as an organic institution, growing, changing, and developing, going through the phases that the fruit of an apple tree undergoes. The author Robert Graves, in his book *The White Goddess*, recalls that in Irish, British and European myths the apple tree was referred to as "the salvation of poets," "the noblest tree of all," and "the tree of immortality-through-wisdom." In other myths, the apple tree is symbolic of the letter "Q," which in almost all the Indo-European languages is the first letter of an interogative. The apple tree, therefore, connotes the unending search for knowledge, which is achieved through questioning.



It is no wonder, then, that Kirkland College has a lot more in common with the apple tree than just being built on an orchard.

Kirkland College-- 1965--1978

Kirkland as it was: Photos clockwise from top left: K-J in reflection; the McEwen plaque; Sam Babbitt surveying the model school; Millicent McIntosh at the opening day of Kirkland, September 15, 1968; Hardhats of the Charter Class; Convocation 1968.



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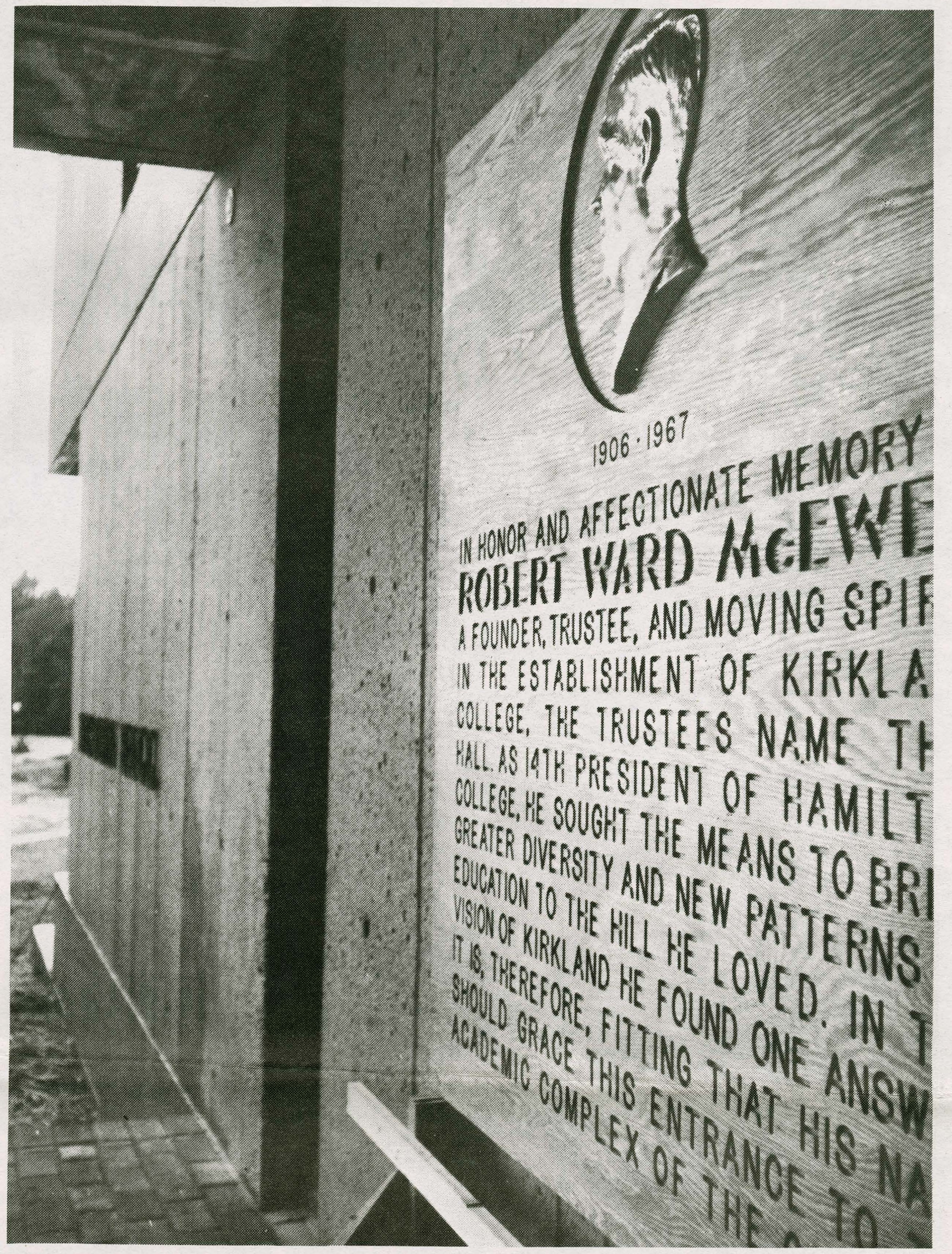
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IN HONOR AND AFFECTIONATE MEMORY
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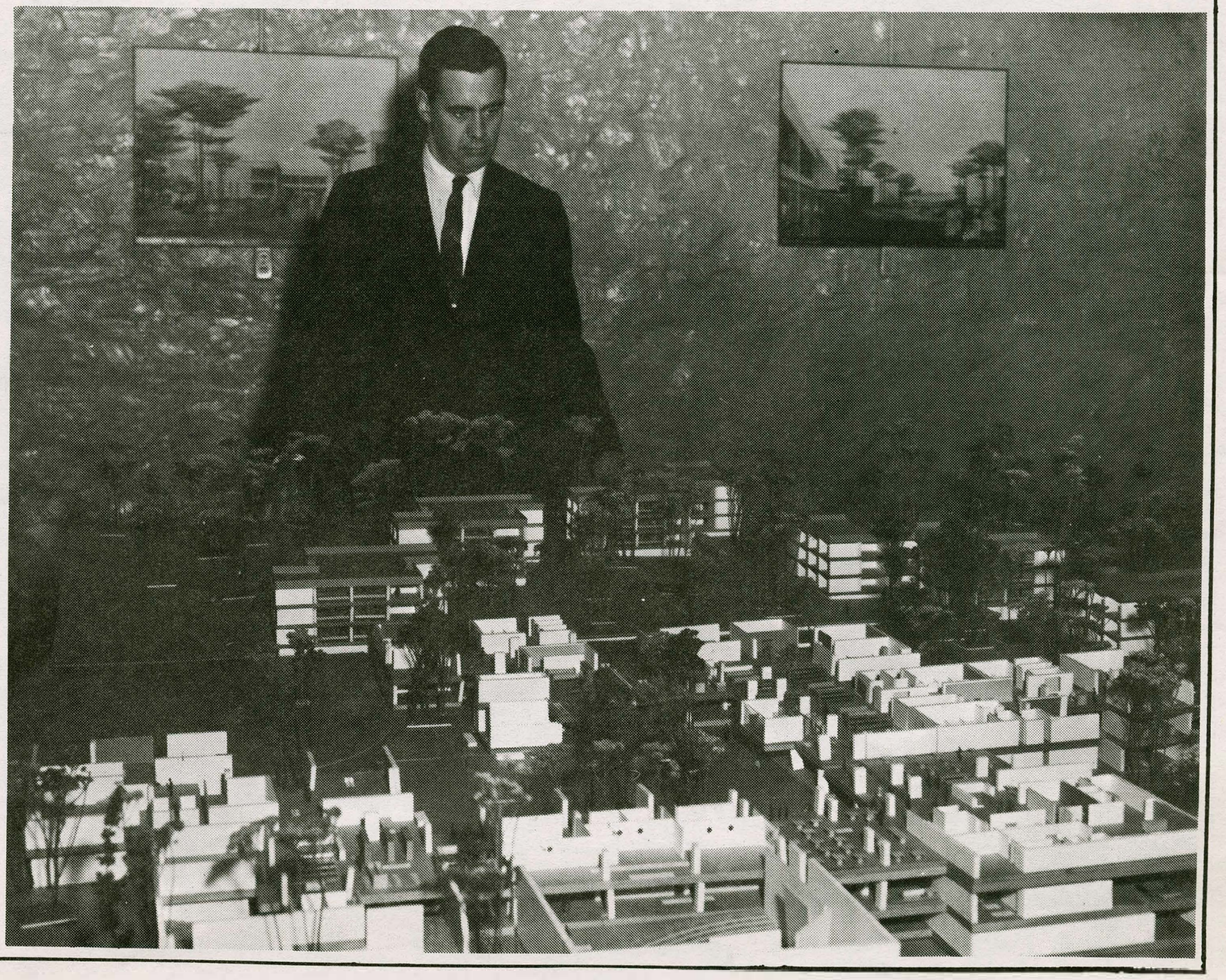

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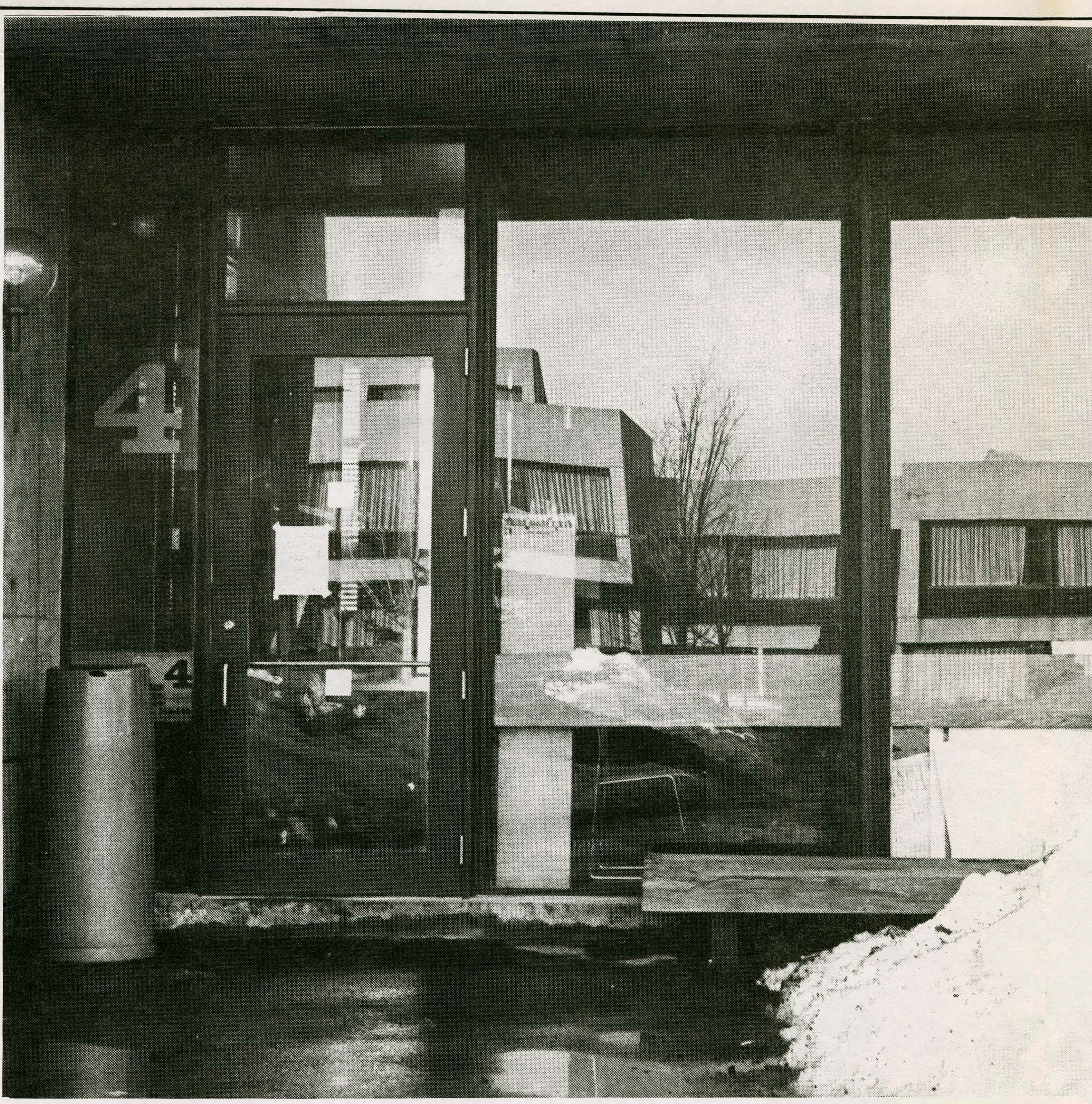

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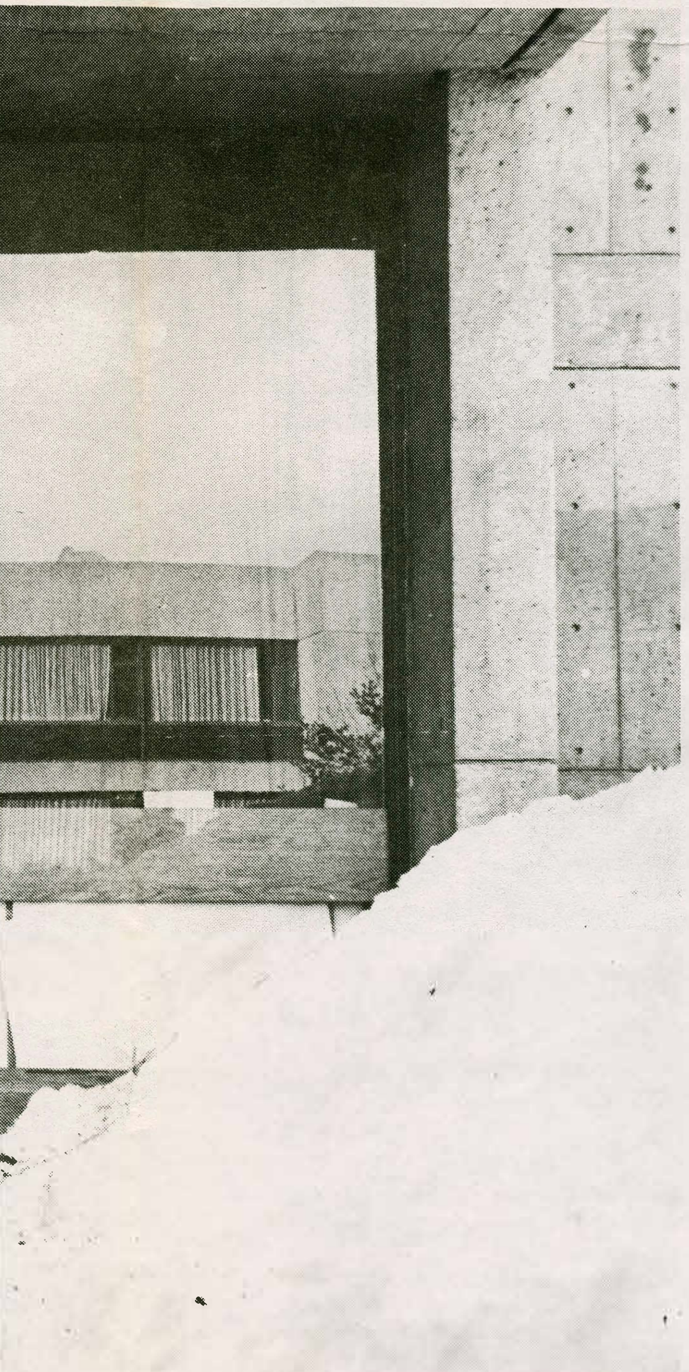

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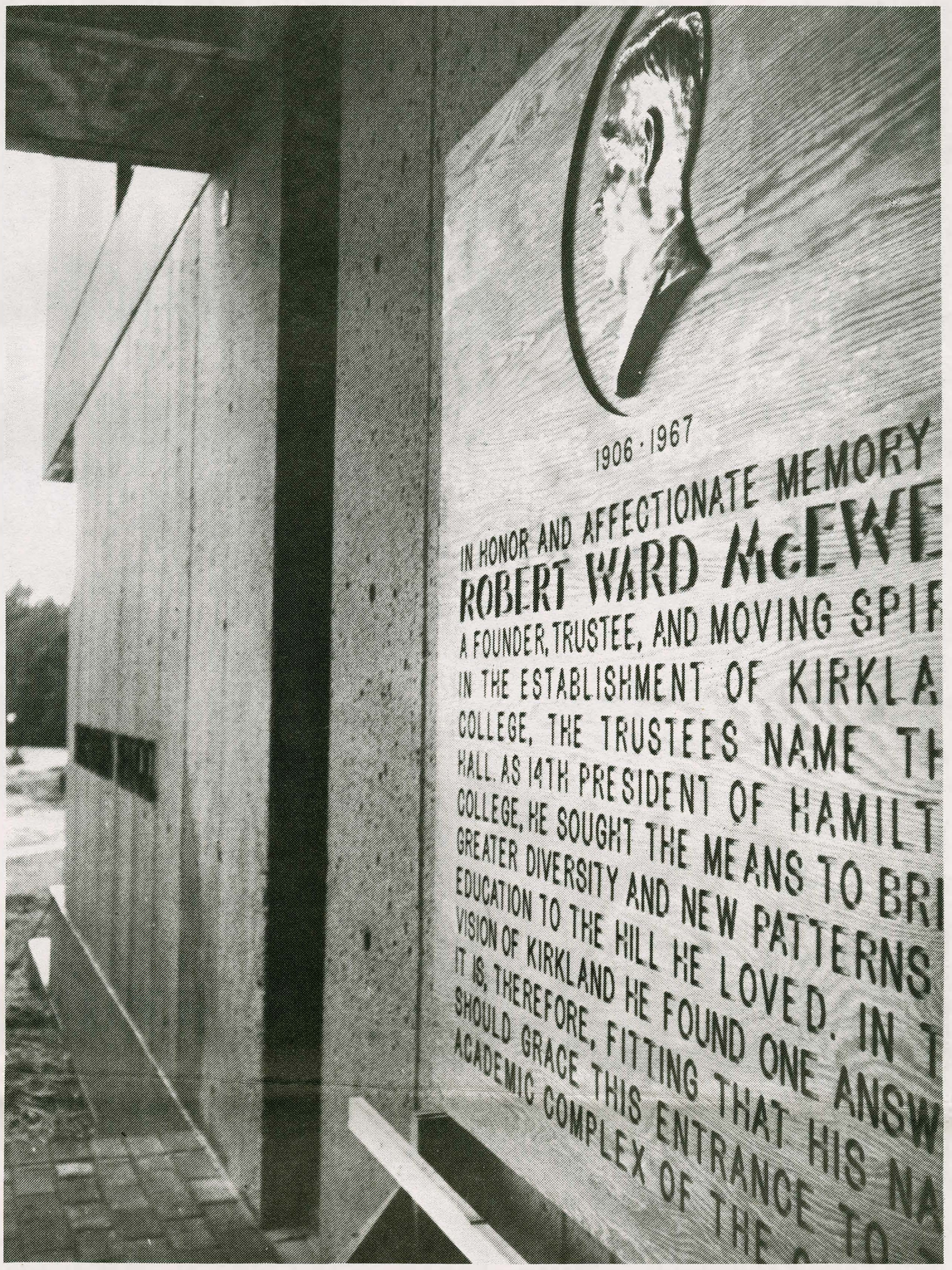
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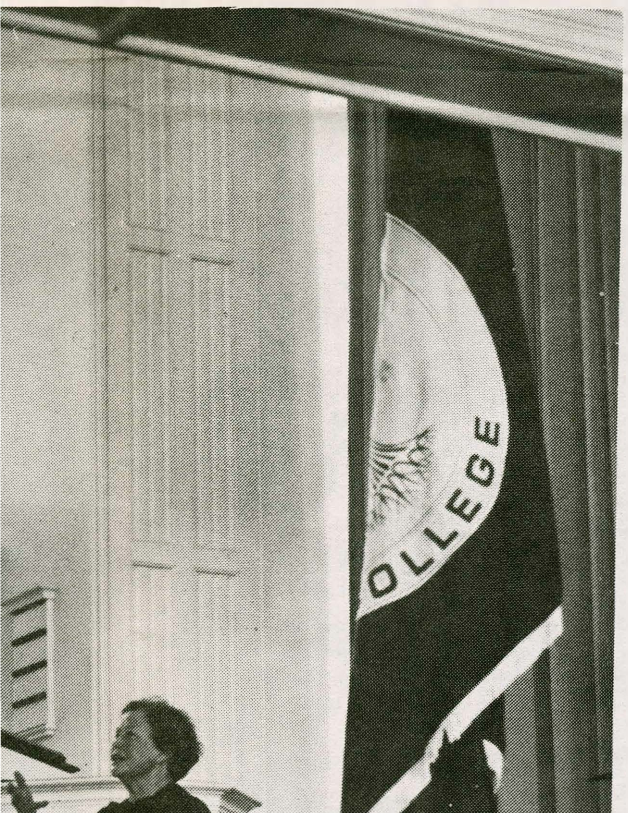
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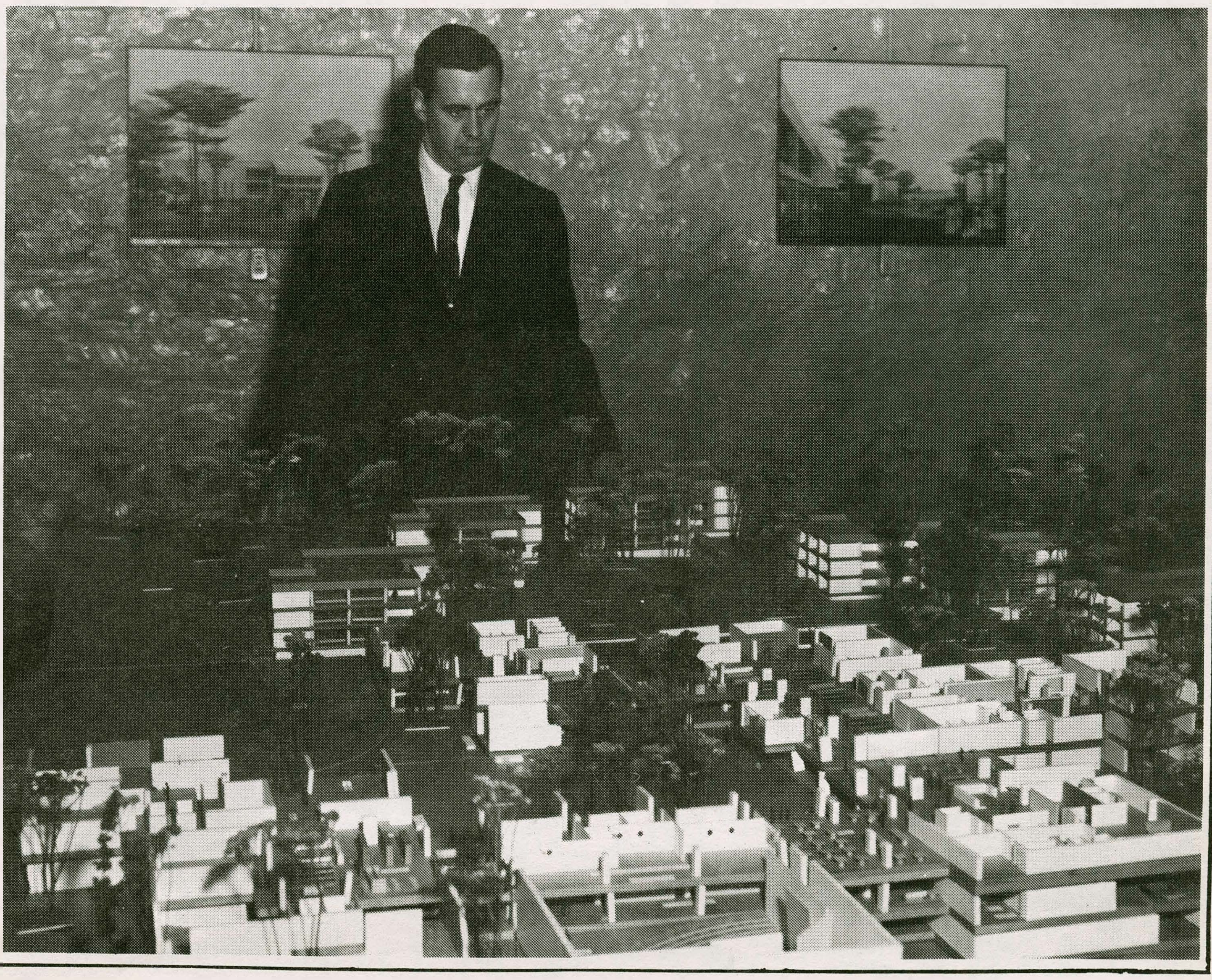

Concrete, Construction, Mud, and Curiosity: 'Oh, Pioneers!'

By SUSAN CUNNINGHAM

People who were at Kirkland in its first few years always begin to explain what it was like very patiently. "First of all, you must understand, that for the first year--for the first four years--we were literally living on a construction site." They note that if it had rained the day before the Charter Class arrived in September 1968, the driveway would not have been paved. However, they were to encounter a lot more mud in the ensuing years. On their arrival only McIntosh, Minor and Major dorms (then known as A, B and C) were constructed. McEwen was completed the second semester, the other dorms the following year, and List and Kirner-Johnson remained messes of rubble and mud for the most part of the remaining time.

During the first semester,the idea of the muddy trek over to Commons was such a deterrent that few Kirkland students were making it to breakfast. Joe Mason, the Kirkland College custodian and a Kirkland student, Sarah Bell Hitchner arranged to have breakfast brought over to the dorm lounges in the jitney.

The entire dorm would be down in the lounges in their nightgowns. Actually, nightwear in incongruous places wasn't such an unusual sight. During the first years, so many classes were held in the dorms that many students came to classes in their nightgowns.

Professors' offices were in what are now dorm bedrooms, and later, in a section of McEwen dining room, which also housed a small library. Art studios were in Dunham basement. President Babbitt's office was in the present Registrar's.

It was from here that Babbitt, Inez Nelbach (who was to become the first Dean of Student Affairs) and a few others launched the recruitment of the first class in the fall of 1967. In one room was a scale model of Kirkland as it is today, and across the way, in the building now occupied by the Outing Club, prospective students were shown a mock-up of a double-occupancy dorm room.

"That's where we met to make admissions decisions," Babbitt said. How did a brand new college find such "an amazing bunch of people" as the first class is usually almost mythically described? They were in the top of their high school classes, and had high SATs, but most importantly they were characterized by a supreme degree of self-reliance. "Pioneer spirit" they called it. "We really thought we could do anything we set our minds to," Ellen O'Brien explained.

First of all, Babbitt and his assistants "sold" Kirkland as rigorously academic. "We stole - uh borrowed - Vassar's, Bryn Mawr's and Hamilton's lists of high schools," Babbitt explained. Then he and Nelbach went around to private and public high schools. When they talked to students, they stressed that Kirkland was oriented to an individual's needs. The catalog sent to prospective freshmen emphasized that if a student had to leave school for personal reasons (such as marriage), she could finish her Kirkland degree independently.

Millicent McIntosh at the helm

"We also looked for people, not necessarily the basketball captain, who demonstrated an ability to operate independently in a highly unstructured situation," Babbitt said, "but the amount of self-selection, as in all Kirkland classes, was enormous. These people said "I do not want to go to a regulation set of colleges. They had a very strong sense of who they were being a part of a new place, they had a willingness to adventure, and some clearly were in rebellion."

"Those places, so-called women's colleges, had bad connotations then. And it didn't occur to me then that I would be a professional. I had gone to a private high school, where I received a lot of close personal attention and rapport that was necessary to me. It seemed to me that Kirkland offered extra treatment, extra consideration...I was excited by the people, excited to be the first, to set up my own traditions," Donna Orenstein Kerner explained.

"My acceptance to Kirkland afforded me my own quiet rebellion and my own frontier," Christis Bell Vilsack wrote in an Alumnae Newsletter a few years ago. "I felt I would be close to the institution that governed my existence for four years, because I would *be* the institution....I expected Kirkland was going to be small enough that I could exert my power as an individual quietly and still be heard."

Seeing the Hamilton campus was a major factor too: "I fell in love with it," both Kerner and Toby Bosniak remember. But Hamilton's financial backing of Kirkland seems to have little import. It is difficult for today's college students to imagine, but colleges were sprouting up all over the place then. In addition, accreditation did not seem such an issue because many students did not think of graduate or professional school until their senior years.

For any freshman, the first few days of college can be traumatic, but the Charter Class also faced the challenge of setting up its own governance and housing regulations, the invasion of men from neighboring colleges, and the opportunity to appear as extras in "The Sterile Cuckoo," which was being filmed at Hamilton during the first month.

One Kirkland student, Sandy Faison, landed a small part as Liza Minelli's roommate; today she is appearing on Broadway in "Annie." Most Hamilton and Kirkland students, however, were paid thirty dollars a day to participate in scenes of fraternity parties, (with beer provided by the movie company).

Babbitt recalled that it was in the first week or so after Kirkland opened that the friend of the mother of a Kirkland student stopped by to see how the new freshman was making out. "She had just returned from filming, and her hair was all plastered with beer, she was reeking....and here was this matron in white gloves....I wonder what she thought."

The Charter Class also had to confront that fact that they were the major tourist attraction in the area. They were besieged by male students from Colgate, Hamilton and Union.

"Carloads of men drove around ogling, hollering. There were men all over the place," Babbitt recalled. They also camped in the lounges. "You could walk down anytime of the day or night and get a date," Kerner said.

During the first week, when the class met in the Science Auditorium to decide on housing regulations, a few students declared that they did not need any rules, and the rest of the class seemed in unanimous agreement. Babbitt and Nelbach were a little unsettled, but they had talked so much of "Trust begetting responsibility" that it never occurrred to them that they could back down.

In 1968, Hamilton and most other schools still had parietals, and the Kirkland gesture shocked some. To the students, the men in the halls quickly became a nuisance. The dorms were so noisy that it was impossible to study or sleep. In Clinton, Kirkland faculty members were getting the cold shoulder in Victory market. "We were being called the 'Whorehouse on the Hill,'" Kerner said.

A group of students finally requested that the housing be re-opened. Classes were called off for a day of discussions. A committee chaired by Ursula Colby drafted a "Life in the Dorms" statement which was passed by the majority of the class. According to its provisions, only invited guests were allowed upstairs, residents had to check in, and all men had to be out of the lounges after eleven p.m. It never worked very well. The second year the detex system was installed.

The class always seemed to have very strong opinions on questions of governance, curriculum or student life, and discussions were always long and heated.

In the drafting and passage of the constitution, the most controversial area involved the extent of faculty control in curricular matters, specifically, whether a Committee on Curricular Affairs (composed of faculty and students) would formulate curricular policy or merely act on the recommendations of the faculty. In a dramatic, tie-breaking vote, the action favoring complete committee control was defeated. Later a compromise was passed, providing that an administrator or faculty member appear before the Committee if they believed its legislation was unfeasible.

Kirkland's relations with Hamilton ran to one of two extremes. The women were either wined and dined or completely ignored. For example, every Kirkland student was invited to a steak and cocktail dinner at AD where she was seated between two men during the meal. Scott Belleman

Kirkland's first piper

A Tradition is Born

From the inauguration of Samuel F. Babbitt to the graduation of the last class to get through Kirkland, a student piper has been present, leading the ceremonies with traditional Scottish bagpipe music.

The idea first arose when preparations were being made for President Babbitt's inauguration. It was to be held in April of 1968, so that there would be students present, rather than holding the ceremony before the first class even entered. The Hamilton Alumni gymnasium was decked out with huge felt banners, and the Kirkland faculty was dressed in full academic regalia. The only detail that hadn't been taken care of was the music. The administration wanted "something Kirkland, something live," explained Babbitt, but as they didn't have a band they were at a loss as to what they should do.

At this point, Carol Walker, former director of admissions, recalled that they had just accepted a student, Ellen Chaney, who was proficient at the art of playing the bagpipes. Though she was not scheduled to matriculate until the fall, she came to Kirkland in April for the ceremony, and was so well received that she became the College Piper. The next year, an anonymous gift was given to the College to provide an annual scholarship for a piper in honor of Ellen Chaney.

There have been four pipers at Kirkland; the last one, Jennifer Kerr, is pictured above, playing the traditional music at Kirkland's last convocation, fall 1977.

The Hamilton Spectator
Kirkland Inaugurates 1st President;
Samuel Babbitt Gets Chain of Office

Above: a 1972 party of the Charter Class, wearing thier famous hard hats. Left: Kirkland woman reads of President Babbitt's inauguration.

> "We felt that the whole world was open to us. We felt that we could do anything."

'72, the present Hamilton Director of Alumni Affairs, recalls that no Kirkland women wanted to go out with freshmen, so they had to continue to "roll' to women's colleges on weekends.

There were still many Hamilton men who strongly opposed the concept of co-education (the idea was to study intensely during the week and party with women on weekends). Many Hamilton professors shared the same concern that women would distract the men from their studies. In addition, they assumed that academically, the women could not keep up with men.

When Kirkland women took courses at Hamilton, sexist attitudes on the part of the teachers and male students were often very blatant. Particularly, women in pre-med were "treated unmercifully, made the objects of lessons and not taken seriously," Kerner said. As a typical example of the discriminating attitude, she recalled a Cultural Anthropology course, in which she was one of five women in a class of 150. She was taking the course a second time in order to take upper level courses anthro courses; Hamilton would not accept the cultural anthro course she had taken at Kirkland. After the mid-term exam, the professor dressed down the class for its poor performance and concluded with "And the only A in the class went to a Kirkland *girl*." "I was booed," Kerner recalls "and then I was the object of jokes for a very long time."

Of course, as the members of the Charter Class are quick to point out, there were always some Hamilton professors and students who automatically accepted Kirkland people on an equal basis with men. And then "The caliber of" Kirkland students changed some people's minds," Bosniak said. "insecurity and ignorance led people to look for conflict. The best times were when neither of us felt we were better."

During the years 1968 to 1972, the two campuses were divided along more decisive, bitter lines. Reading through old Spectators, one can observe the controversy tearing the country apart re-enacted in microcosm. Most Hamilton and Kirkland students, and a surprising number of professors, seemed to have opposed the war. But some Hamilton students, mostly from rural New York, belonged to the "American Freedom Group," which was strongly pro-war.

Political activity began with "lie-ins" in on the lawn and porch in front of Bristol to prevent access to army recruiters inside. The tension mounted up until the series of meetings and demonstrations surrounding Moratorium Day in 1969. Then in May 1970 came the Cambodia invasion. At this time, Kirkland suspended classes to enable its students to work in the anti-war effort. Hamilton continued classes but allowed students to make special arrangements for course credit with their professors.

It was impossible to remain apolitical. "Discussions went on constantly," Kerner said, and the impending threat of the draft loomed over everyone. "Everyone knew someone, someone close to them, that was subject to the draft. It increased all the pressure for graduate school, the Peace Corps, whatever."

Kerner vividly remembers watching television at the old Gryphon fraternity house as the draft lottery numbers were being pulled. "We kept hugging and screaming and weeping as the numbers were pulled. It seemed as though something irrevocable had happened. If you got a high number or low number, at least you knew where you stood. The worst was to get a number somewhere in between. Then it depended on demographics--if the quota in your area of the country was already filled by enlistees."

Thumbing through the old newspapers and the yearbooks (Hamilton and Kirkland each had their own yearbooks in 1972), one can imagine the charged spirit of the era. The speakers and entertainers who stream through the four years epitomize some of it: Julian Bond, Kate Millett, Allen Ginsberg, Dick Gregory, Timothy Leary, William Kunstler, Laura Nyro, Sly and the Family Stone.

Then there was the Hamilton Drug Advisory Committee which dealt with marijuana offenders. And Kirkland students remember that one needed a note from a priest to get birth control in Utica. The Health Center knew nothing about such things.

By the time of the Charter Class graduation, when the new graduates appeared in *Life* racing around with balloons, wearing their green hardhats with long dresses, they had changed a great deal since their arrival as freshman (somewhere in there, around 1970, Kirkland students began to be referred to as "women" instead of "girls"; Hamilton students were always referred to as "men.") The changes were due to Kirkland, the war, the times. The peculiar mix of self-confidence, self-reliance, hard-headedness and intelligence that characterized infamous "Pioneer Spirit" of the Charter Class also had a great deal to do with the process.

Today, the class steadfastly eludes typecasting. The class numbers almost a dozen lawyers, but no other semblance of a pattern emerges as to careers or lifestyles. The class includes a veterinarian, a doctor, a bookbinder, several ex-Peace Corps Volunteers, Ph.D's in anthropology, psychology, pharmacology, literature and economics, a fisherwoman, a tennis pro, two actresses, two architects and numerous masters degrees in business and fine arts. Then any description of the class has always been only momentarily valid: At last word, the dancer with a master's in education was in a landscape architecture program at Radcliffe, a former writer for an engineering firm was a paralegal, and a former account executive was appearing on television as the consumer spokesperson for Scott Paper.

After all, as Ellen O'Brien summed up the essence of Pioneer Spirit: "We felt that the whole world was open to us. We felt that we could do anything."

Sarah Wheeler, Kirkland's first student

Both Sides Of the Coin

By ELLEN O'BRIEN

I transeferred to Kirkland--an unaccredited, one-year-old college--in September 1969. From the perspective of 1978, that may seem like a rather daring move. Indeed, people have asked me how we had the nerve to gamble our college educations on such an uncertain proposition. I suppose there was a certain seductive appeal in the sense of risk, the knowledge-- though never quite the belief--that the college could fold at any minute. "Pioneer Spirit" was our term for it. As for accreditation, I don't think many of us gave it much thought. In my decision to come to Kirkland, I became aware of the issue only because it cost me a (very small) scholarship which could only be used at an accredited institution. Even then, I can hardly claim to have suffered for the cause; Kirkland made up to me in a campus job more than I lost in the scholarship. In truth, it was only when we began to think seriously about graduate school (something few of us did before Junior year in those days) that accreditation suddenly became a significant issue. In the fall of Senior year, there was a brief panic—and , in the spring, most of us got into graduate school and Kirkland was awarded accreditation. We thought the battles were all won.

It had been an exhilarating experience. It is hard to imagine now how unusual Kirkland seemed, but the contrast to the school from which I transferred was monumental. At William Smith we were still subject to rigid distribution requirements and to certain course requirments; we were also expected to dress for Sunday dinner and to sign out if we left the dorm after 7 P.M.--even to go to the library. Admittedly, all that was beginning to change, but at Kirkland we had the opportunity to build something new without stopping to tear down the old.

Although the rest of the educational world caught up with us quickly, the Kirkland experience of those years remains unique. I often think that those of us who sat on committees and worked on the Assembly should list a minor in educational philosophy and practice on our transcripts, for I aquired as much of my education in those meetings as I did in the classrooms. The stimulation of living on a physical and intellectual construction site was tremendous. For many of us, the "how" and "why" of our learning became as vivid as the "what." Perhaps that is one reason I have chosen a career in education; my Kirkland experience was both an education and an education in the ways of education.

☆

I am leaving now. Having graduated once with the class of '72, I will graduate from my second Kirkland education with the class of '78, and once again it has been an education in the ways of education. The process has been more painful this time; the trough of the wave is always harder to handle than the crest. Yet, it, too, reveals the ways of the ocean. I have been on both sides now, and Kirkland has made me a better swimmer.

After graduating with the charter class of 1972, Ellen O'Brien received her M.A., M. Phil. and Ph.D. from Yale University. She has taught American Literature at Kirkland for the past two and one half years, and has accepted a teaching position at Guilford College, North Carolina for next year.

Samuel Babbitt: A Decade of Recollection

Below are excerpts from an interview with President Samuel F. Babbitt and Editor Kathy Hecht.

Spectator: How did you get involved with Kirkland? Babbitt: Well, from my point of view it was through a phone call in November of '65 from Bob McEwen, who was then President of Hamilton. I was at Yale, an assistant dean in the graduate school when I got his call, and I had heard of Hamilton College but I couldn't have told you where it was. This very kind, chatty, witty man was on the phone and he said that he was doing a very silly thing. He was a college president and he was calling to ask someone if they would be interested in being a college president. He outlined very briefly the fact that they were starting a new college and said could he come down and talk to me. So we made a date and he came down. What I did not know at the time was that Milicent McIntosh had been looking for over a year for a woman to be president and had identified a number of people who either were not interested or who were not interested in living in upstate New York. On her travels she would occasionally drop by New Haven at the home of her friend from Bryn Mawr and she would put her feet up on the table and discuss her woes about not being able to find anybody to take this terrific job. "Her friend said "I know somebody right over there," and Millicent would say "No, we're looking for a woman." She did this one year and then she went out and then she came back the next year, did the same thing and this woman said, "Well, there's Sam Babbitt, he's sitting right over there and you really ought to take a look at him." And Millicent said all right, all right. And that's how my name came to the attention of Hamilton. That lady turned out to be my eighth grade teacher. I came to Hamilton through the old-girl network.

What sparked your interest in Kirkland? Well, I wanted to be a college president. I knew *that* by the time I was forty, and I was waiting around to be asked. Much more important than any of that was the fact that it was a chance to start afresh, and it was at that time a perfectly extraordinary opportunity. I have had conversations with lots of people: 'What-would-you-do-if-you-had-to-do-it-yourself.' I had lots of conversations and I enjoyed them, and suddenly, here was an opportunity to do just that. I knew that the poeople involved, people like Millicent McIntosh who were absolutely solid and exciting educational people, would make it worthwhile. The more I saw of those people, like Walter Beinecke who was the first chairman of the Board and a terrific gentlemen, the more I thought that this is what I wanted to do.

What were some of your early goals back then? What did you see as your job? Well that's another nice part of it. My job was the whole shooting game - There were two of us, and we gathered a lot of people together as advisors and consultants to discuss what Kirkland would be like, what the philosophy of the college would be like. We started meeting with the architects, we were involved in absolutely every facet of the job. Architecture, the size of the rooms, the color of concrete, how to relate the color to Kirkland, to the content of the the curriculum, the kind of teaching, the graduation requirements, the kind of faculty and all this.

As far as Millicent McIntosh's quest for a woman president, haven't you on occasion said that one day Kirkland should get a woman president? Have you felt like the father figure in a college full of women? I don't know whether my position as president of a college of women is significantly different from what it would have been in that regard if the college was co-ed or a college for men. I'm not sure if it was all that different because of the sex difference. I certainly know I have enjoyed my relationships with undergraduate students. That's one of the things I continue to be interested in. Needless to say, I am far less interested in the nuts and bolts of the administration than I am in the give-and-take and the dynamics of an institution.

With women's colleges folding and merging across the country what do you see as their achievements? I think that everyone that folds or merges strengthens those that are left. I think that those holdouts are going to serve a unique function, and I see no reason why they shouldn't continue. I think, and here again, this was part of our own strategy for the future, our feeling was that it was becoming more and more important to be differentiated and to be distinctive. And not for its own sake but in order that you could be differentiated by students who were seeking whatever variety they thought was for them. If you become like everybody else, no one would seek you out. And we felt that we had done a rather good job of identifying ourselves as a rather specific kind of place and I think that that's important for the future of any institution.

President Babbitt's inauguration, April 1968

Do you see Hamilton as trying to work towards that goal? No.

How much of Kirkland do you see remaining in Hamilton? I think that you have to think three or four years ahead. At that time, I would say, not much. On the other hand, you would have to put that in some context also. Hamilton has changed a lot in this decade and Kirkland has had a lot to do with it. So there has already been a tremendous impact on Hamilton as a result of Kirkland, and I would suspect that some of that will last.

Getting back to the question of women's education, what do you see as the role of single-sex as opposed to women's education? Well let me talk the broad issue for the moment. One of the interesting things we found when we got to discussing with Hamilton the future of Kirkland, is that there is a very well-founded set of principles based on research having to do with the effects of women's education on women, on their careers, on their aspirations, on their success in the world. There is not such research on men. I think interestingly enough, over the next decade that will begin to emerge. People have previously, of course, not thought to research it any more than you would research whether or not the sun is warm. Education has been essentially male oriented and that's the way it was. So nobody thought to look into it. And it wouldn't surprise me if a body of philosophical justification grew for various kinds of differentiation. I think now, though, that I would still espouse the general position that we took when the college began. I don't think there's any reason to shift from that position, which was essentially this: that we continue to be in a biased society, biased in the sense of its expectations of women, biased in the sense of its differing socialization of women. And institutions need to exist which are conscious of specific things to counteract that bias. When one hears all this, well, one hears two things. If, you want to educate women to the reality of the world then the reality of the world will brighten up. And that's hogwash. Because the reality of the world will tend to produce a woman who is more generally more passive and more submissive, and generally less inclined to think highly of her own potential. There is just no excuse for perpetuating that.

Secondly, you hear, 'well, it's really not that way.' The society has changed and women are now going to law school and graduate schools in greater proportion of numbers. There indeed has been some movement and progress. To say that the situation has been solved is to ignore a great deal that still exists in the society. And one only has to look at the debate on ERA and some other issues to understand how deeply this still exists.

Is it enough just being a body of women together learning? No, but that has a great deal to do with it. Being a body of women learning together does have an effect in itself, in that women see each other accomplishing, talking seriously about issues, and that in itself has a great deal to do with our own view of what's possible and what's reasonable. I think, on the other hand, that an institution probably does most outside the classroom. I think we do more in the hiring of a larger percentage of women on the faculty, and clearly a larger number of women on the administration, than we do by offering courses in women's studies. I think both are absolutely necessary. I think by producing and harping on male faculty members with o greater sensitivity ot women we do more than some of the overt areas. We have done a great deal in terms of our personnel policy. We have done a great deal in terms of involvement of women students in decision-making. These elements, it seems to me, are probably the most important things we do.

What do you see as your major accomplishment? Before the beginning, in front of the Board, I outlined the reasons why Kirkland was founded. Those reasons were to expand the curriculum available to the students on the Hill, and that cleatly was done. Second, we were to be a conscious alternative to the philosophy and modes of education that were already in existence here. That was accomplished. Third, we were to introduce women to the community, and found a college with a special bias for women, if you will, and special systems for support of women. We were designed to build a financial constituency above and beyond Hamilton's constituency and to expand the funding available to both sides of the Hill. We did that, and that's going down the drain.

Did the merger come as a surprise to you? I have to say yes and no. The fact that it came at this time and with this force, definitely. The fact that it was in the minds of the Hamilton administration, no.

Do you think it was a purely financial matter? There's a very complex set of reasons. The financial one, in my view, cannot be justified. There's more loss than gain there as far as I can see. The educational one, again from my point of view, can in no way be justified. I think the spectrum of alternatives to students cannot help but be narrower, and that's a loss. There isn't any question that it's harder to operate two colleges. The question is, is it worth the candle, and the candle in this case is the quality of education. Our answer is a very strong 'yes.'

Last year, it was brought up that you had intended to stay only one more year, that you felt ten years was long enough for a person to be president. Would you elaborate on that? I told my Board about three years ago that I would be leaving, and this was in part the ten-year theory, and it was also the fact that my daughter was graduating from high school and it will be the last of our three children to graduate from here. We are therefore able to move in a way we had intended. That is a personal side of it. I have said, and did say when I first came, that I felt that ten years was about as far as I wanted to go. I think the reason was two-fold. One is that this is a pretty wearing kind of job. It's also a very cyclical job, that is to say, that in many things that you do, you seem to be doing year after year. I think after a while that cyclical thing is an advantage in the sense that by the time you do the thing three or four times you ought to be doing it better. About the time you do it eight or nine times, then it's probably beginning to fall off a little. You're probably becoming more routinized and not seeing things that are right in front of your face, and it seems to me that the institution, as well as the individual, at that point---whenever it may come, I think at about ten, or it might come at eight--will profit from a new set of eyes and a new set of circumstances.

I'm perfectly sure that I can go to another institution and see things there that other people that have been there can't see. Another personal aspect in this is that I came to Kirkland when Bob McEwen was president for some sixteen years. I remember Bob saying that he could no longer look at the institution with critical enough eyes and clear enough sight to see some of those things he was sure he should. And he was rather exhausted. I thought to myself then, that that's not a position I want to be in, and obviously, from a personal point of view, I'm leaving Kirkland under a different set of circumstances. And I also had as my last goal to hire a woman president.

Were there any other goals that you had that you weren't able to fulfill? Well I wanted to—well, one of the reasons that I wanted to stay through this year was that I wanted to get the campaign well-launched. Get over that first year, that six million dollar goal. And I think we could have done it.

If you had it to do over, would you? Yes, instantly, no hesitation at all. No hesitation at all.

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